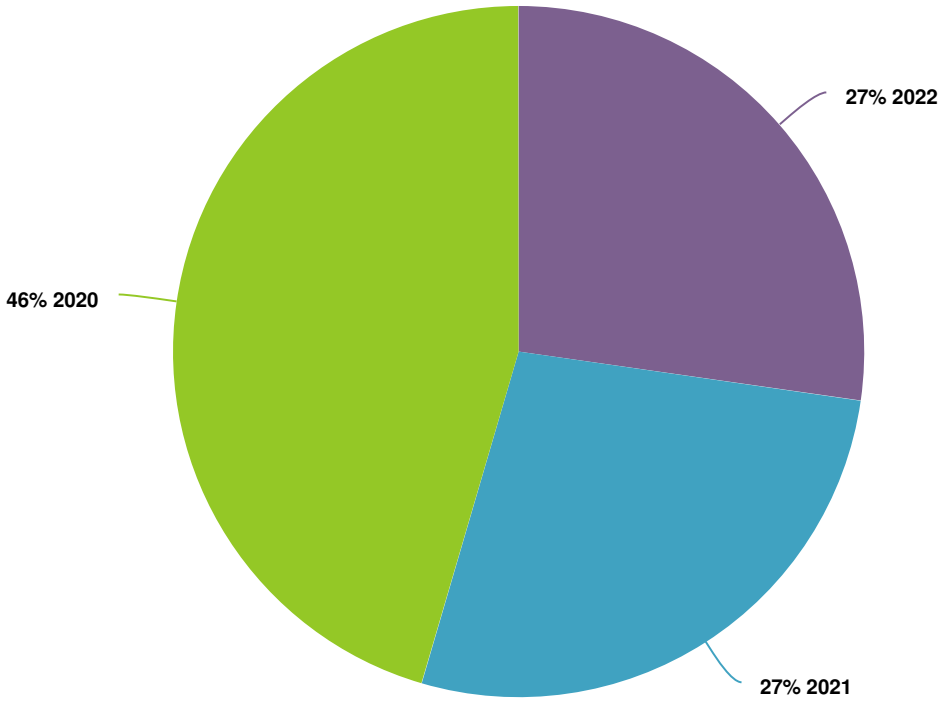
Report for NCC Honda & Automotive Technology Graduate Survey 2022

Response Counts

Completion Rate:	**100%**		
	Complete		11

Totals: 11

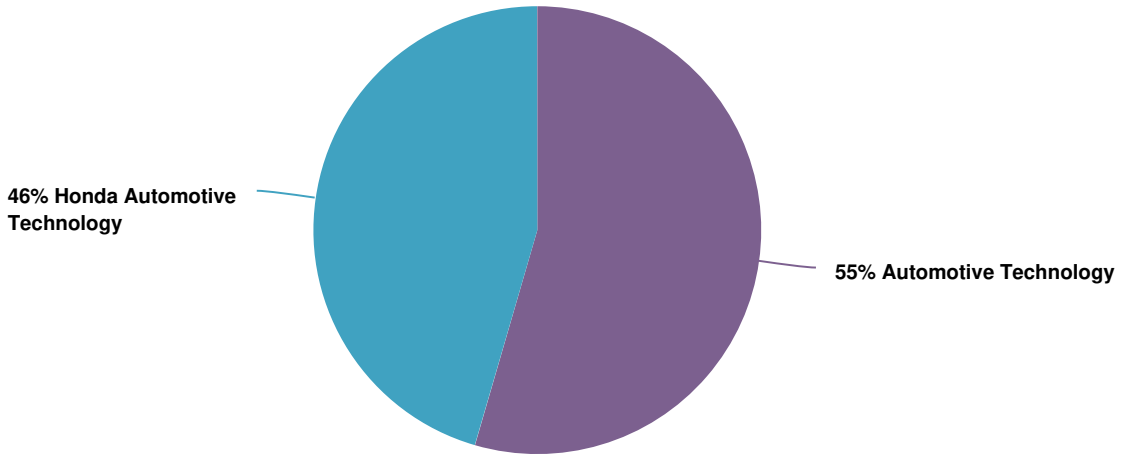
1. What year did you graduate from NCC?



Value	Percent	Responses
2022	27.3%	3
2021	27.3%	3
2020	45.5%	5

Totals: 11

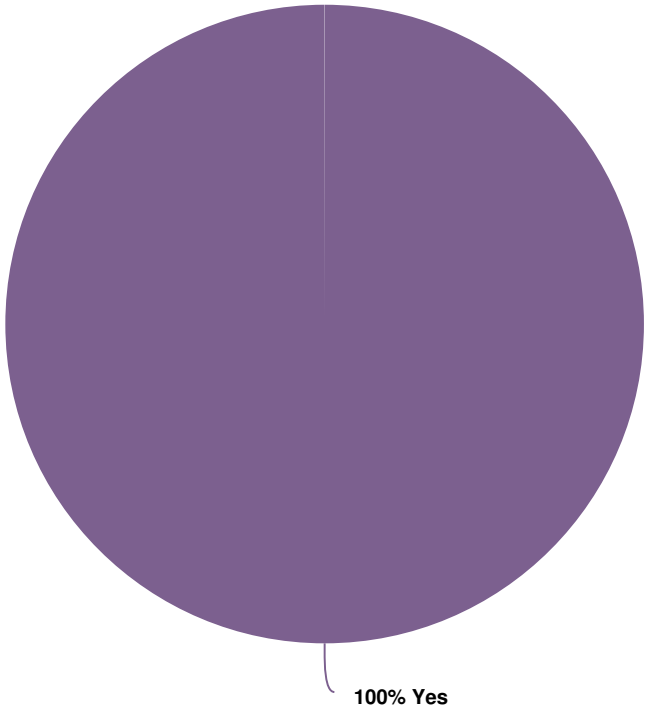
2. Which program did you graduate from?



Value	Percent	Responses
Automotive Technology	54.5%	6
Honda Automotive Technology	45.5%	5

Totals: 11

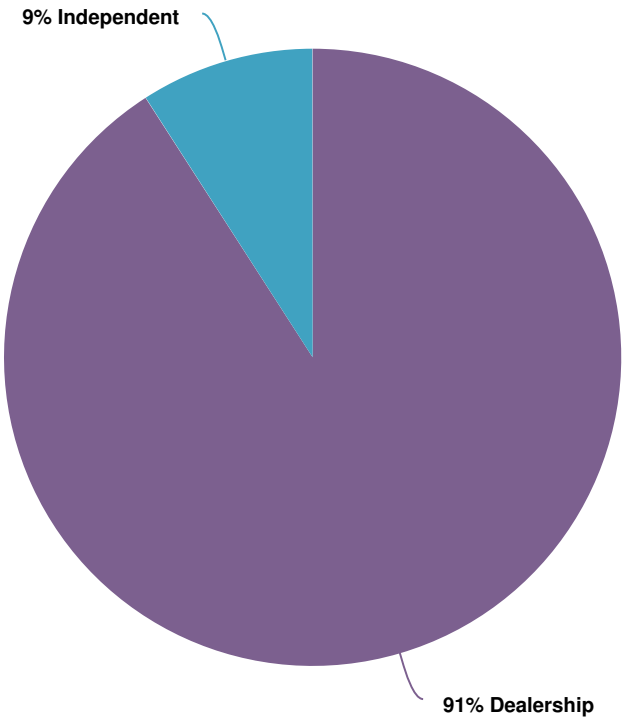
3. Are you currently employed in the automotive repair industry?



Value	Percent	Responses
Yes	100.0%	11

Totals: 11

4. Which of the following best describes your current employer?



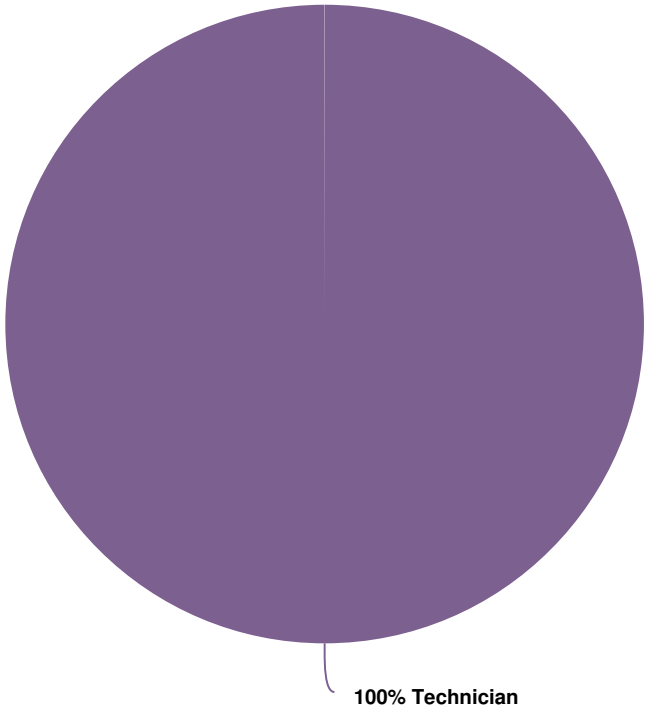
Value	Percent	Responses
Dealership	90.9%	10
Independent	9.1%	1

Totals: 11

5. Why have you decided not to continue your career in the automotive repair field?

ResponseID	Response

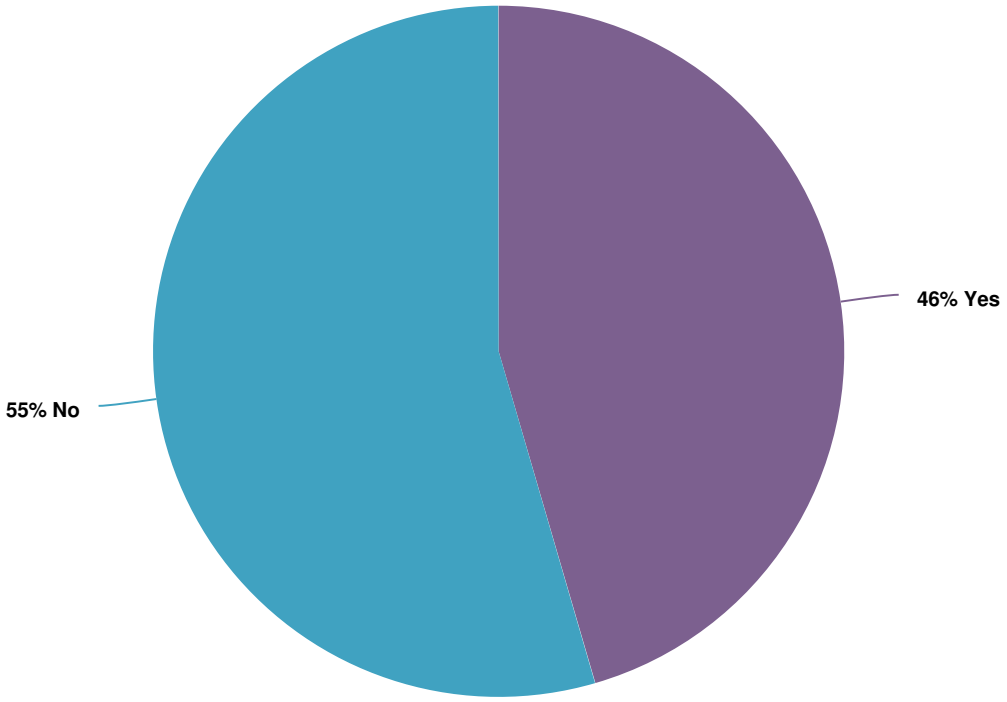
6. What best describes your current position?



Value	Percent	Responses
Technician	100.0%	11

Totals: 11

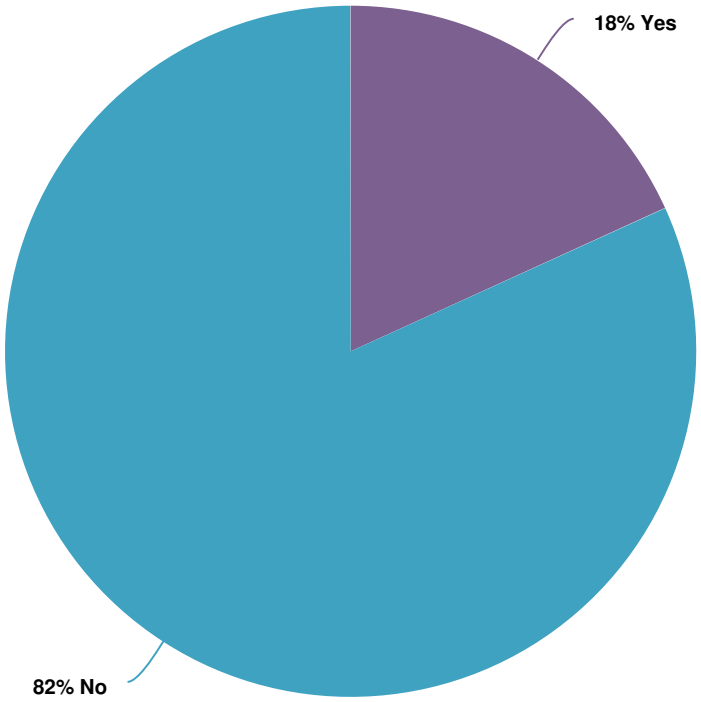
7. Have you continued your education beyond NCC?



Value	Percent	Responses
Yes	45.5%	5
No	54.5%	6

Totals: 11

8. Are you ASE Certified?



Value	Percent	Responses
Yes	18.2%	2
No	81.8%	9

Totals: 11

9. Please rate the effectiveness of each course:

	Very Effective	Effective	Not Effective	Not Applicable	Responses
Service and Maintenance Count Row %	8 72.7%	3 27.3%	0 0.0%	0 0.0%	11
Electricity and Wiring Count Row %	7 63.6%	4 36.4%	0 0.0%	0 0.0%	11
Internal combustion engine Count Row %	8 72.7%	2 18.2%	0 0.0%	1 9.1%	11

	Very Effective	Effective	Not Effective	Not Applicable	Responses
Steering and suspension Count Row %	9 81.8%	2 18.2%	0 0.0%	0 0.0%	11
Brakes and Stability systems Count Row %	6 54.5%	4 36.4%	1 9.1%	0 0.0%	11
Engine Performance I Count Row %	7 63.6%	3 27.3%	0 0.0%	1 9.1%	11
Advanced electrical and electronic systems Count Row %	6 54.5%	4 36.4%	0 0.0%	1 9.1%	11
Transmissions and Drivelines (Honda) Count Row %	4 40.0%	2 20.0%	1 10.0%	3 30.0%	10
Automatic Transmissions (Auto) Count Row %	3 27.3%	7 63.6%	0 0.0%	1 9.1%	11
Automotive Powertrains (Auto) Count Row %	3 27.3%	5 45.5%	1 9.1%	2 18.2%	11
Engine performance II Count Row %	6 54.5%	3 27.3%	0 0.0%	2 18.2%	11
Engine repair Count Row %	7 63.6%	4 36.4%	0 0.0%	0 0.0%	11
Heating and A/C Count Row %	5 45.5%	3 27.3%	1 9.1%	2 18.2%	11

	Very Effective	Effective	Not Effective	Not Applicable	Responses
Internship/Co-Op					
Count	4	1	0	6	11
Row %	36.4%	9.1%	0.0%	54.5%	
Totals					
Total Responses					11

10. What changes would you recommend for improving the program?

ResponseID	Response
1	Move love work. Like improve the work we do for diagnostic.
2	The program was excellent as is, starting with learning the basics of all disciplines within the automotive tech world with the single cylinder engines, ASM class and automotive wiring. Eventually ending up in engine repair, A/C and the final electricity class, I believe the set up of the program was perfect. Specifically with my graduating year, I had some issues regarding online "learning" and our labs being shut down, but hopefully that has passed within the past year since graduating. I believe that the only real change that should have been made was the introduction of an internship with shops that want to hire NCC technicians before or after graduation. They should follow a lesson plan to get the technician up to speed with the expectations of being a flat rate tech, as well as obtaining an NH state inspectors license. I know that a co-op was introduced in the year following my graduation, but I think that is what it should be.
4	The only thing I would change is adding more time to help with preparing for the ASE tests. Also having the Chinese virus during school was not helpful either. Other than that I wouldn't change anything. The instructors are all amazing and very knowledgeable. They each contribute a different aspect to the learning of all the students and want to do everything they can to help the students succeed in the career path.
5	Welding more torch time
7	Co-op should be more engaging, didn't have anyone check up on me at the shop. A/C class will need a restructure, a lot of time and money was wasted during those classes, still learned from the class but I could of easily learned way more for the time I was there.
8	Additional focus on diagnostic for check engine, ABS, and other systems
9	Getting an on car brake lathe and learning how to use it can be very helpful at dealerships where the majority of jobs are vehicles going on the lot for sale. Also having the student get power tools while they are in the course would be a game changer. While learning to get a feel for the bolts and knowing when a bolt is going to brake is definitely a benefit almost all the employers I have dealt with since graduating have told me that hand tools are a waste of time and inefficient and they would rather me just use power tools and get a feel for those rather than use hand tools.
10	More hands on time in actual real world scenarios. Less time sitting in classmate hands on