

# Classroom Strategies for Instructors

The following information is to assist instructors to better understand how to work with students who have a Reasonable Accommodation Plan (RAP) and provide some useful classroom strategies that are effective for all students.

## Instructor Responsibilities:

- Discuss the accommodation plan when a student presents one
- Adhere to student's RAP by providing stated accommodations
- Provide opportunity for student to clarify course information, assignment instructions, etc.
- Provide a detailed syllabus, include clear due dates for all assignment, project, test/quiz
- Discuss concerns/issues/questions regarding a student's RAP with student and/or Disability Services Coordinator
- Follow college procedure/policy for testing center, classroom use, student interaction, etc.

## General Classroom Strategies

By using **Universal Design strategies** to enhance your teaching and clarify what you expect from your students, you are ensuring access for your students with disabilities as well as supporting all different types of learners in your classroom. Often when universal design strategies are incorporated into your instructional method, you will have already met some students' specific accommodations. Here are some examples:

- Present information in multiple ways
- Reiterate important information during lectures
- Present information and instructions orally and visually
- Provide lecture information on the board, hard copy, and online with resources such as:
  - Handouts of key info
  - PowerPoint copies as printed handouts (*you can print material for RAP students if needed*)
  - Overhead copies as printed handouts (*you can print material for RAP students if needed*)
  - Electronic files on Canvas or other server/website
  - Study guides
  - Companion websites and links for study guides and practice tests
- Provide clear, step-by-step instructions for each assignment or project.
- Provide a grading rubric for projects and assignments
- Provide assistance in selecting participants for group projects.

## Universal Design Resources

<http://www.universaldesign.com/about-universal-design.html>

<http://www.nea.org/home/34693.htm>

<http://www.udlcenter.org/aboutudl/whatisudl>

<http://www.washington.edu/doit/universal-design-instruction-udi-definition-principles-guidelines-and-examples>

<http://www.cast.org/our-work/about-udl.html#.VcTwhK3bK3w>

<http://www.uvm.edu/~cdci/universaldesign/?Page=about-udl/guidelines-principles.php&SM=about-udl/submenu.html>

<http://aec.uoregon.edu/faculty/univdes.html>

<http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/disaccess.html>