



Community College System of New Hampshire Running Start Evaluation Form (Completed by the High School Faculty)



	HIGH SCHOOL		CCSNH SITE
School	_____	College	_____
HS Faculty	_____	College Partner	_____
Administrator	_____	Coordinator	_____
Course title	_____	Course #	_____

	Needs Improvement	Adequate	Excellent
Accessing curriculum	_____	_____	_____
Accessing college textbooks and other resource materials from the college	_____	_____	_____
Registering the students	_____	_____	_____
Implementing the college curriculum	_____	_____	_____
Communication with the Running Start Coordinator	_____	_____	_____
Communication with the CCSNH faculty partner	_____	_____	_____
Outreach to students in the Running Start program	_____	_____	_____
Coherence of Running Start paperwork and forms	_____	_____	_____
Course grading procedures	_____	_____	_____
All students are provided a copy of the college syllabus		_____ Yes	_____ No
Was a classroom visit conducted by your CCSNH faculty partner?		_____ Yes	_____ No
Given the opportunity, I would teach another course through Running Start		_____ Yes	_____ No

What suggestions do you have for improving Running Start? _____

What would you tell other high school teachers who are considering offering classes through Running Start?

PLEASE USE THE BACK FOR ADDITIONAL COMMENTS YOU WOULD LIKE TO MAKE



Running Start Program

A Collaboration between the Community College System of New Hampshire and Secondary Education Institutions

Partnership Evaluation

(Completed by NCC College Faculty Partner)

(Please Print Clearly)

NCC College Faculty Partner: _____

NCC - Running Start Coordinator: _____

NCC Course # and Name: _____

High School: _____ Course: _____

High School Faculty: _____

Semester: (Please write in date) _____

(Please Check One)	Needs Improvement	Adequate	Excellent
Communication with the high school faculty			
Communication with the Running Start Coordinator			
Coherence of Running Start paperwork and forms			
Appropriate students were targeted for Running Start			
Accessing curriculum/resource materials from the high school			
Implementing the college curriculum			
Documenting the successful completion of competencies			
Outreach to Running Start students			
Final grades accurately represented college expectations			

What suggestions do you have for improving this Running Start course? _____

What were the most impressive aspects of this Running Start class? _____

I am satisfied the college's curriculum was successfully delivered in this class. YES NO

If you responded "NO" above, provide specific reasons why you are not satisfied on the back of this form.

PLEASE USE THE BACK FOR ADDITIONAL COMMENTS

Copies to be forwarded to Running Start Coordinator, High School Faculty Partner, and High School Liaison



Community College System of New Hampshire Course Evaluation Form (for RS students)



High School _____ RS Teacher _____
 Course Name _____ CCSNH # _____

The RS teacher:	Poor	Below Average	Average	Above Average	Superior
Clearly outlines the course objectives and grading policies at the beginning of the course.	_____	_____	_____	_____	_____
Provides instructional material that helped me.	_____	_____	_____	_____	_____
Is well prepared for each class.	_____	_____	_____	_____	_____
Shows a knowledge of the subject matter.	_____	_____	_____	_____	_____
Shows enthusiasm for teaching the course.	_____	_____	_____	_____	_____
Communicates clearly.	_____	_____	_____	_____	_____
Uses class time well.	_____	_____	_____	_____	_____
Gives enough tests, assignments, etc. to judge my performance accurately.	_____	_____	_____	_____	_____
Grades fairly.	_____	_____	_____	_____	_____
Returns tests, papers, etc. in a reasonable time frame.	_____	_____	_____	_____	_____
Covers the material at a reasonable pace.	_____	_____	_____	_____	_____
Establishes a reasonable work load.	_____	_____	_____	_____	_____
Encourages class discussion and participation.	_____	_____	_____	_____	_____
Stimulates thinking.	_____	_____	_____	_____	_____
Is available to students outside of class.	_____	_____	_____	_____	_____
Shows respect and concern for students.	_____	_____	_____	_____	_____

I received a college syllabus from my Running Start teacher. Yes _____ No _____
 Given the opportunity, I would take another Running Start course. Yes _____ No _____

What worked well in this class? _____

What would you change about this class? _____

What would you tell other students who are considering taking a Running Start class? _____

PLEASE USE THE BACK FOR ADDITIONAL COMMENTS YOU WOULD LIKE TO MAKE
 ***** Originals to be kept on file at College (VPAA's office) - Copies to be sent to RS teachers.