2017 Online Spring Course Evaluations

The online course site was well organized.

Response	Frequency	Percent	Mean: -
Strongly Disagree	1	100.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The syllabus included a link to an online student orientation for distance learning and Blackboard.

Response	Frequency	Percent	t Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

An introduction to my instructor was available online and it included a statement of instructor email response time (example. within 24 hours during the week and 48 hours on the weekend) and online office hours.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The netiquette (network etiquette) expectations for all online communications were available in the course.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	1	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The online course was user-friendly.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided instructions for navigating the course site.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I was required to introduce myself to the class in the discussion board or student homepage area.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	1	100.00	

The course learning objectives were clearly defined and understandable.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The course content was directly relevant to the course learning objectives.

Response	Frequency	Percent	t Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The learning activities encouraged my interaction with the instructor.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The contributions and interactions of other students made this course an enriching learning

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	1	100.00	

I was required to post meaningful responses to the discussion board.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	1	100.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I achieved the learning objectives stated at the beginning of the course.

Response	Frequency	Percent	: Mean: -	
Strongly Disagree	0	0.00		
Disagree	0	0.00		
Agree	1	100.00		
Strongly Agree	0	0.00		
Not Applicable	0	0.00		
Missing	0	0.00		

The learning activities encouraged my interactions with the other students.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	1	100.00	

Weekly assignments encouraged early and continuous participation in the course.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I was challenged to think critically about the subject matter of the course.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor chose approaches and activities that enhanced learning.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My Instructor explained concepts clearly.

Response	Frequency	Percent	t Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided constructive feedback to the discussion board postings.

Response	Frequency	Percent	t Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	1	100.00	

My instructor used a variety of online teaching tools such as discussion board postings, online collaboration sessions, videos or other online tools.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The requirements for course interaction (discussion board postings, group activities, email, blogs, wikis, or journals etc.) were clearly explained to me.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	1	100.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of teaching methods (projects, reflections, group work, online

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided timely feedback to the discussion board postings.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor demonstrated respect for the students.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Instructions or links to technical support were easily accessible.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	1	100.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The course textbook and other materials were useful to my learning.

Response	Frequency	Percent	: Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	1	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Minimum technology requirements and minimum computer skills were clearly available and understandable.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

How would you rate this course overall?

Response	Frequency	Percent	Mean: -
Needs Extensive Improvement	0	0.00	
Needs some Improvement	0	0.00	
Neutral	0	0.00	
Good	1	100.00	
Excellent	0	0.00	
Missing	0	0.00	

The technical support was helpful when I encountered difficulties.

Response	Frequency	Percent	t Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	1	100.00	

The library resources met my needs.

Response	Frequency	Percent	t Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	1	100.00	

The technology enhanced my interactivity and helped me to become an active learner.

Response	Frequency	Percent	Mean: -
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	100.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Would you take another CCSNH online course with this Instructor?

Response	Frequency	Percent	Mean: -
Yes	1	100.00	
No	0	0.00	
Missing	0	0.00	

Would you recommend this course to another learner?

Response	Frequency	Percent	Mean: -
Yes	1	100.00	
No	0	0.00	
Missing	0	0.00	

2017 Online Spring Comments

Question: Please explain why you would take or not another course by this instructor

Respondent	Response
1	The class was good but there were assignments I had no idea I would have to do and was warned 3 weeks before the class ended. I somehow did not see the assignment and was very behind but she was very linnet on letting me catch up.

Question: How would you improve this course?

Respondent	Response
1	A way to make the assignments due more clear. Everything was in Microsoft word so I could not open all links unless I asked for it in a PDF

Question: What was positive about the course?

Respondent	Response
1	I really liked how fast and responsive she was and very understanding.

2017 Online Spring Course Evaluations

The online course site was well organized.

Response	Frequency	Percent	Mean: 3.67
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

The syllabus included a link to an online student orientation for distance learning and Blackboard.

Response	Frequency	Percent	Mean: 3.67
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

An introduction to my instructor was available online and it included a statement of instructor email response time (example. within 24 hours during the week and 48 hours on the weekend) and online office hours.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The netiquette (network etiquette) expectations for all online communications were available in the course.

Response	Frequency	Percent	Mean: 3.67
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

The online course was user-friendly.

Response	Frequency	Percent	Mean: 3.67
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided instructions for navigating the course site.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I was required to introduce myself to the class in the discussion board or student homepage area.

Response	Frequency	Percent	Mean: 3.67
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

The course learning objectives were clearly defined and understandable.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The course content was directly relevant to the course learning objectives.

Response	Frequency	Percent	t Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The learning activities encouraged my interaction with the instructor.

Response	Frequency	Percent	t Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The contributions and interactions of other students made this course an enriching learning

Response	Frequency	Percent	Mean: 2.00
Strongly Disagree	0	0.00	
Disagree	2	66.67	
Agree	0	0.00	
Strongly Agree	0	0.00	
Not Applicable	0	0.00	
Missing	1	33.33	

I was required to post meaningful responses to the discussion board.

Response	Frequency	Percent	Mean: 3.67
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

I achieved the learning objectives stated at the beginning of the course.

Response	Frequency	Percent	Mean: 3.67
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

The learning activities encouraged my interactions with the other students.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	1	33.33	
Not Applicable	0	0.00	
Missing	1	33.33	

Weekly assignments encouraged early and continuous participation in the course.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	1	33.33	
Agree	1	33.33	
Strongly Agree	1	33.33	
Not Applicable	0	0.00	
Missing	0	0.00	

I was challenged to think critically about the subject matter of the course.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor chose approaches and activities that enhanced learning.

Response	Frequency	Percent	t Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My Instructor explained concepts clearly.

Response	Frequency	Percent	t Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	1	33.33	

My instructor provided constructive feedback to the discussion board postings.

Response	Frequency	Percent	t Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of online teaching tools such as discussion board postings, online collaboration sessions, videos or other online tools.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The requirements for course interaction (discussion board postings, group activities, email, blogs, wikis, or journals etc.) were clearly explained to me.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of teaching methods (projects, reflections, group work, online

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	1	33.33	

My instructor provided timely feedback to the discussion board postings.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor demonstrated respect for the students.

Response	Frequency	Percent	t Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Instructions or links to technical support were easily accessible.

Response	Frequency	Percent	t Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The course textbook and other materials were useful to my learning.

Response	Frequency	Percent	t Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Minimum technology requirements and minimum computer skills were clearly available and understandable.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

How would you rate this course overall?

Response	Frequency	Percent	Mean: 4.00
Needs Extensive Improvement	0	0.00	
Needs some Improvement	1	33.33	
Neutral	0	0.00	
Good	0	0.00	
Excellent	2	66.67	
Missing	0	0.00	

The technical support was helpful when I encountered difficulties.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The library resources met my needs.

Response	Frequency	Percent	Mean: 3.67
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	33.33	
Strongly Agree	2	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

The technology enhanced my interactivity and helped me to become an active learner.

Response	Frequency	Percent	Mean: 4.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	100.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Would you take another CCSNH online course with this Instructor?

Response	Frequency	Percent	Mean: 1.33
Yes	2	66.67	
No	1	33.33	
Missing	0	0.00	

Would you recommend this course to another learner?

Response	Frequency	Percent	Mean: 1.00
Yes	3	100.00	
No	0	0.00	
Missing	0	0.00	

2017 Online Spring Comments

Question: Please explain why you would take or not another course by this instructor

Respondent	Response
2	is an excellent instructor and I want to take my next class with her if other things! I am doing my Business Management Associates, about 40% through it. She was understandable when I had some major mental health issues due to an unfortunate event but she HELPED and every response was quick and contained a LOT of useful information. She is absolutely amazing. Keep her. Give her a raise too. She is wonderful.
3	She was very attentive when I needed help.

Question: How would you improve this course?

Respondent	Response
1	Do away with a discussion board altogether. Most people don't know how to explain math in words and therefore many students didn't bother doing the discussion board. Its useless and isn't achieving its purpose. If the discussion board is kept then students should get full points for at least trying not based on correctiveness. It's already easy enough to lose points from tiny mistakes in math; student don't need a discussion board in addition to that. Also, allowing students to complete all homework, including the discussion board, at their own pace within a reasonable ampunt of time would help to improve this course.
2	Perhaps have a more involved discussion board, I THINK that this class was small though! Unless people did not do it. Even Required communications and responses discussing the topics of the course material with other students is great.

Question: What was positive about the course?

Respondent	Response
1	That its an available option.
2	My Professor and MyMathLab w/eText. Very good.
3	The instructor was very positive

2017 Online Spring Course Evaluations

The online course site was well organized.

Response	Frequency	Percent	t Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

The syllabus included a link to an online student orientation for distance learning and Blackboard.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

An introduction to my instructor was available online and it included a statement of instructor email response time (example. within 24 hours during the week and 48 hours on the weekend) and online office hours.

Response	Frequency	Percent	Mean: 2.80
Strongly Disagree	0	0.00	
Disagree	1	20.00	
Agree	0	0.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

The netiquette (network etiquette) expectations for all online communications were available in the course.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

The online course was user-friendly.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

My instructor provided instructions for navigating the course site.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

I was required to introduce myself to the class in the discussion board or student homepage area.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

The course learning objectives were clearly defined and understandable.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

The course content was directly relevant to the course learning objectives.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

The learning activities encouraged my interaction with the instructor.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

The contributions and interactions of other students made this course an enriching learning

Response	Frequency	Percent	Mean: 2.80
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	40.00	
Strongly Agree	2	40.00	
Not Applicable	1	20.00	
Missing	0	0.00	

I was required to post meaningful responses to the discussion board.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

I achieved the learning objectives stated at the beginning of the course.

Response	Frequency	Percent	Mean: 3.20	
Strongly Disagree	0	0.00		
Disagree	0	0.00		
Agree	0	0.00		
Strongly Agree	4	80.00		
Not Applicable	1	20.00		
Missing	0	0.00		

The learning activities encouraged my interactions with the other students.

Response	Frequency	Percent	Mean: 2.80
Strongly Disagree	0	0.00	
Disagree	1	20.00	
Agree	0	0.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

Weekly assignments encouraged early and continuous participation in the course.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

I was challenged to think critically about the subject matter of the course.

Response	Frequency	Percent	Mean: 2.60
Strongly Disagree	0	0.00	
Disagree	1	20.00	
Agree	1	20.00	
Strongly Agree	2	40.00	
Not Applicable	1	20.00	
Missing	0	0.00	

My instructor chose approaches and activities that enhanced learning.

Response	Frequency	Percent	Mean: 2.75
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	2	40.00	
Not Applicable	1	20.00	
Missing	1	20.00	

My Instructor explained concepts clearly.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

My instructor provided constructive feedback to the discussion board postings.

Response	Frequency	Percent	Mean: 2.80
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	40.00	
Strongly Agree	2	40.00	
Not Applicable	1	20.00	
Missing	0	0.00	

My instructor used a variety of online teaching tools such as discussion board postings, online collaboration sessions, videos or other online tools.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

The requirements for course interaction (discussion board postings, group activities, email, blogs, wikis, or journals etc.) were clearly explained to me.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

My instructor used a variety of teaching methods (projects, reflections, group work, online

Response	Frequency	Percent	Mean: 2.60
Strongly Disagree	0	0.00	
Disagree	1	20.00	
Agree	1	20.00	
Strongly Agree	2	40.00	
Not Applicable	1	20.00	
Missing	0	0.00	

My instructor provided timely feedback to the discussion board postings.

Response	Frequency	Percent	Mean: 2.80
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	40.00	
Strongly Agree	2	40.00	
Not Applicable	1	20.00	
Missing	0	0.00	

My instructor demonstrated respect for the students.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

Instructions or links to technical support were easily accessible.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	1	20.00	

The course textbook and other materials were useful to my learning.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

Minimum technology requirements and minimum computer skills were clearly available and understandable.

Response	Frequency	Percent	Mean: 3.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	4	80.00	
Not Applicable	1	20.00	
Missing	0	0.00	

How would you rate this course overall?

Response	Frequency	Percent	Mean: 4.40
Needs Extensive Improvement	0	0.00	
Needs some Improvement	0	0.00	
Neutral	1	20.00	
Good	1	20.00	
Excellent	3	60.00	
Missing	0	0.00	

The technical support was helpful when I encountered difficulties.

Response	Frequency	Percent	Mean: 2.40
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	60.00	
Not Applicable	2	40.00	
Missing	0	0.00	

The library resources met my needs.

Response	Frequency	Percent	Mean: 2.20
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	2	40.00	
Not Applicable	2	40.00	
Missing	0	0.00	

The technology enhanced my interactivity and helped me to become an active learner.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	20.00	
Strongly Agree	3	60.00	
Not Applicable	1	20.00	
Missing	0	0.00	

Would you take another CCSNH online course with this Instructor?

Response	Frequency	Percent	Mean: 1.00
Yes	5	100.00	
No	0	0.00	
Missing	0	0.00	

Would you recommend this course to another learner?

Response	Frequency	Percent	Mean: 1.00
Yes	5	100.00	
No	0	0.00	
Missing	0	0.00	

2017 Online Spring Comments

Question: Please explain why you would take or not another course by this instructor

Respondent	Response
1	Great course that I learned a lot of interesting things from.
2	online courses are convenient
5	Very well organized and extremely thorough.

Question: How would you improve this course?

Respondent	Response
1	Not needed.
4	I wouldnt
5	Nothing at all.

Question: What was positive about the course?

Respondent	Response
1	I loved seeing and learning about how metals can be manipulated.
3	I enjoyed this online class. it was informative and I learned a lot.
4	everything
5	It made me learn allot in something i'm interested in.

2017 Online Spring Course Evaluations

The online course site was well organized.

Response	Frequency	Percent	Mean: 2.83
Strongly Disagree	2	33.33	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The syllabus included a link to an online student orientation for distance learning and Blackboard.

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

An introduction to my instructor was available online and it included a statement of instructor email response time (example. within 24 hours during the week and 48 hours on the weekend) and online office hours.

Response	Frequency	Percent	Mean: 3.17
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The netiquette (network etiquette) expectations for all online communications were available in the course.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

The online course was user-friendly.

Response	Frequency	Percent	Mean: 3.17
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided instructions for navigating the course site.

Response	Frequency	Percent	Mean: 3.17
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I was required to introduce myself to the class in the discussion board or student homepage area.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

The course learning objectives were clearly defined and understandable.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

The course content was directly relevant to the course learning objectives.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

The learning activities encouraged my interaction with the instructor.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	1	16.67	
Disagree	1	16.67	
Agree	1	16.67	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The contributions and interactions of other students made this course an enriching learning

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

I was required to post meaningful responses to the discussion board.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

I achieved the learning objectives stated at the beginning of the course.

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

The learning activities encouraged my interactions with the other students.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

Weekly assignments encouraged early and continuous participation in the course.

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

I was challenged to think critically about the subject matter of the course.

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor chose approaches and activities that enhanced learning.

Response	Frequency	Percent	: Mean: 3.17
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My Instructor explained concepts clearly.

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided constructive feedback to the discussion board postings.

Response	Frequency	Percent	Mean: 3.17
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of online teaching tools such as discussion board postings, online collaboration sessions, videos or other online tools.

Response	Frequency	Percent	Mean: 3.17
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The requirements for course interaction (discussion board postings, group activities, email, blogs, wikis, or journals etc.) were clearly explained to me.

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of teaching methods (projects, reflections, group work, online

Response	Frequency	Percent	Mean: 2.80
Strongly Disagree	1	16.67	
Disagree	1	16.67	
Agree	1	16.67	
Strongly Agree	2	33.33	
Not Applicable	0	0.00	
Missing	1	16.67	

My instructor provided timely feedback to the discussion board postings.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor demonstrated respect for the students.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

Instructions or links to technical support were easily accessible.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

The course textbook and other materials were useful to my learning.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
Missing	0	0.00	

Minimum technology requirements and minimum computer skills were clearly available and understandable.

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
Missing	0	0.00	

How would you rate this course overall?

Response	Frequency	Percent	Mean: 4.67
Needs Extensive Improvement	0	0.00	
Needs some Improvement	0	0.00	
Neutral	0	0.00	
Good	2	33.33	
Excellent	4	66.67	
Missing	0	0.00	

The technical support was helpful when I encountered difficulties.

Response	Frequency	Percent	Mean: 2.00
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	2	33.33	
Not Applicable	2	33.33	
Missing	0	0.00	

The library resources met my needs.

Response	Frequency	Percent	Mean: 1.50
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	2	33.33	
Not Applicable	3	50.00	
Missing	0	0.00	

The technology enhanced my interactivity and helped me to become an active learner.

Response	Frequency	Percent	Mean: 3.17
Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Would you take another CCSNH online course with this Instructor?

Response	Frequency	Percent	Mean: 1.00
Yes	6	100.00	
No	0	0.00	
Missing	0	0.00	

Would you recommend this course to another learner?

Response	Frequency	Percent	Mean: 1.00
Yes	6	100.00	
No	0	0.00	
Missing	0	0.00	

2017 Online Spring Comments

Question: Please explain why you would take or not another course by this instructor

Respondent	Response
6	The course material, all the reading I had, helped me explore psychology as a science and it became interested.

Question: How would you improve this course?

Respondent	Response
1	The course was great.
4	nothing
6	None

Question: What was positive about the course?

Respondent	Response
1	the ease of the course. I was able to understand and retain the information much better than I expected. The teacher was quick to respond and there when I needed anything.
4	the interaction between the students was a lot of fun and very interesting
5	The instructor always had positive feedback. Answered in a timely matter and helped with any questions asked.
6	The interactions with other students.

2017 Online Spring Course Evaluations

The online course site was well organized.

Response	Frequency	Percent	t Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The syllabus included a link to an online student orientation for distance learning and Blackboard.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

An introduction to my instructor was available online and it included a statement of instructor email response time (example. within 24 hours during the week and 48 hours on the weekend) and online office hours.

Response	Frequency	Percent	Mean: 2.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	1	25.00	
Missing	0	0.00	

The netiquette (network etiquette) expectations for all online communications were available in the course.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The online course was user-friendly.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	3	75.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided instructions for navigating the course site.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I was required to introduce myself to the class in the discussion board or student homepage area.

Response	Frequency	Percent	Mean: 2.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	1	25.00	
Missing	0	0.00	

The course learning objectives were clearly defined and understandable.

Response	Frequency	Percent	Mean: 3.33
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	0	0.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	1	25.00	

The course content was directly relevant to the course learning objectives.

Response	Frequency	Percent	Mean: 3.75
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The learning activities encouraged my interaction with the instructor.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The contributions and interactions of other students made this course an enriching learning

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I was required to post meaningful responses to the discussion board.

Response	Frequency	Percent	Mean: 3.75
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I achieved the learning objectives stated at the beginning of the course.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The learning activities encouraged my interactions with the other students.

Response	Frequency	Percent	Mean: 3.75
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Weekly assignments encouraged early and continuous participation in the course.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I was challenged to think critically about the subject matter of the course.

Response	Frequency	Percent	Mean: 3.75
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor chose approaches and activities that enhanced learning.

Response	Frequency	Percent	Mean: 3.75
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My Instructor explained concepts clearly.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided constructive feedback to the discussion board postings.

Response	Frequency	Percent	: Mean: 3.25
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of online teaching tools such as discussion board postings, online collaboration sessions, videos or other online tools.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The requirements for course interaction (discussion board postings, group activities, email, blogs, wikis, or journals etc.) were clearly explained to me.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of teaching methods (projects, reflections, group work, online

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	3	75.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided timely feedback to the discussion board postings.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor demonstrated respect for the students.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	0	0.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Instructions or links to technical support were easily accessible.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The course textbook and other materials were useful to my learning.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Minimum technology requirements and minimum computer skills were clearly available and understandable.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	3	75.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

How would you rate this course overall?

Response	Frequency	Percent	Mean: 3.00
Needs Extensive Improvement	0	0.00	
Needs some Improvement	1	25.00	
Neutral	2	50.00	
Good	1	25.00	
Excellent	0	0.00	
Missing	0	0.00	

The technical support was helpful when I encountered difficulties.

Response	Frequency	Percent	Mean: 2.50
Strongly Disagree	1	25.00	
Disagree	1	25.00	
Agree	1	25.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The library resources met my needs.

Response	Frequency	Percent	Mean: 2.75
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The technology enhanced my interactivity and helped me to become an active learner.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Would you take another CCSNH online course with this Instructor?

Frequency	Percent	Mean: 1.50
2	50.00	
2	50.00	
0	0.00	
		2 50.00

Would you recommend this course to another learner?

Response	Frequency	Percent	Mean: 1.25
Yes	3	75.00	
No	1	25.00	
Missing	0	0.00	

2017 Online Spring Comments

Question: Please explain why you would take or not another course by this instructor

Respondent	Response
2	She was very well organized and clear. Additionally, she always replied to emails and questions timely.
3	I would probably take another class with this instructor but not online.
4	Instructor was rude and condescending at times. Work load was almost impossible to get done every week (2-5 chapters, DB post BEFORE Wednesday night, etc) when you have other classes, family, and a job. Course was not easy to navigate and had lots of technical difficulties throughout this course.

Question: How would you improve this course?

Respondent	Response
2	I would space out some of the work, versus it all being due at the end of the semester.
3	By not taking it online.
4	Lighten the workload. Instructor should be more considerate and less condescending.

Question: What was positive about the course?

Respondent	Response
2	I liked knowing what to expect each week and I enjoyed the information we learned about.
3	I learned a lot about sociology.
4	Enjoyed doing the MindTap Exercises. They helped organize the information learned throughout each chapter.