

Nashua Community College
Nursing Program
NURS 240N 2020
Online Curriculum Plan

Week/dates	Lecture	Didactic Assignment	Clinical Assignment Tuesday	Clinical Assignment Wednesday	Student Course Competencies
Week 9 3/23-3/29	Leadership, Policy, Delegation & Transition to Practice	Legislative Town Hall Presentations. Discussion board topic: Legislative Presentations	WHO COVID-19 4 modules, COVID-19 modules quiz, COVID-19 unfolding case study (6 hrs.). Post-conference 1.5 hours via zoom	ATI simulation: COPD. ATI templates (medications, nursing skills, system disorders), SBAR, progress note, and concept map. Weekly reflection journal with an EB article (6hrs). Post-conference 1.5 hrs. via zoom	CC: 1,2, 3, 5 6, 7, 8, 9,10, 12, 13, 14 EPSLO: 1, 2, 3, 4, 5, 6
Week 10 3/30-4/5	Community & Disaster	Rationale Quiz, Discussion board topic: Leadership, delegation and disaster response	ATI Simulation: GI Bleed, ATI Templates (medication, nursing skills, system disorders), SBAR, progress note and concept map (6hrs.). Post-conference 1.5 hrs. via zoom	Disaster Video: watch MVA into school playground and answer questions. Swift River Medical Surgical 3 patient prioritizing and intervention scenarios with a score of a 70/100?? Snapshot of score, post on canvas. Progress note, concept map and SBAR for each patient Weekly reflection journal with an EB article (6hrs). Post-conference 1.5 hrs. via zoom	CC: 1, 2 ,3, 6, 8, 9, 11, 12 EPSLO: 1, 2, 3, 4, 5, 6
Week 11 4/6-4/12	Emergent Care 1	Rationale Quiz, Discussion board topic:	Post-conference 1.5 hrs. via zoom	Weekly reflection journal with an EB article (6hrs). Post-conference 1.5 hrs. via zoom	CC: 1, 2, 6, 8, 10 EPSLO: 1-6
Week 12 4/13-4/19	Emergent Care 2	Rationale Quiz, Discussion board topic:	Post-conference 1.5 hrs. via zoom	Weekly reflection journal with an EB article (6hrs). Post-conference 1.5 hrs. via zoom	CC: 1, 2, 6, 8, 10 EPSLO: 1-6

Week 13 4/20-4/26	No lecture	Capstone Project, Discussion board topic:	Post-conference 1.5 hrs. via zoom	Weekly reflection journal with an EB article (6hrs). Post-conference 1.5 hrs. via zoom	CC: 1, 2, 4 6, 7, 8, 11 EPSLO: 1-6
Week 14 4/27-5/3	Concepts of ICU	Rationale Quiz, Discussion board topic:	Post-conference 1.5 hrs. via zoom	Weekly reflection journal with an EB article (6hrs). Post-conference 1.5 hrs. via zoom	CC: 1, 2, 6, 8, 10 EPSLO: 1-6
Week 15 5/4-5/10	Final Review	Final Exam	n/a	n/a	CC: 13

Online Class Format

Monday:

- Voice over lecture and lecture power point posted to didactic canvas site.
- Discussion Board topic and question posted to didactic canvas site. 1 original reply to question (by Thursday midnight) and 2 replies to fellow students are required (by Sunday midnight). 3 replies total.
- Rationale Quizzes due every Monday by 9:00am.

Tuesday:

- Clinical simulation, case studies and assignments posted to clinical site on canvas. These various assignments for clinical are being developing after assessing areas of needing improvement from the 2019 ATI Medical-Surgical Proctored Exam and NURS220 Final
- The simulation and associated assignments are designed to fill a normal clinical day of 6 hours.
- Clinical assignments due on canvas by 1:00pm.
- 1:00pm-2:30pm Post-conference on Zoom. Recurring post-conference meeting scheduled for every Tuesday and Wednesday. The post-conference is mandatory and part of the normal clinical hours.
- Total time of 7.5 hours for clinical assignments and post-conference.

Wednesday:

- Clinical simulation, case studies and assignments posted to clinical site on canvas. These various assignments for clinical are being developing after assessing areas of needing improvement from the 2019 ATI Medical-Surgical Proctored Exam and NURS220 Final
- The simulation and associated assignments are designed to fill a normal clinical day of 6 hours.
- Clinical assignments due on canvas by 1:00pm.
- 1:00pm-2:30pm Post-conference on Zoom. Recurring post-conference meeting scheduled for every Tuesday and Wednesday. The post-conference is mandatory and part of the normal clinical hours.
- Total time of 7.5 hours for clinical assignments and post-conference.

Thursday:

- Rationale quiz and weekly course readings posted to canvas.
- Discussion board original response (first response) due by midnight.

Friday:

- Scheduled exams at 0900. Exam dates have not changed from original calendar.
- Weekly clinical reflection journal due by midnight.

Sunday:

- Discussion board replies (second and third responses) due by midnight.

ATI exams:

- Announcements made to students regarding ATI practice tests and remediation.
- Comprehensive Predictor exam date to be determined.

Course Competencies (CC):

1. Apply the nursing process and evidence to resolve complex health-related problems of multicultural groups of patients/families across the lifespan.
2. Implement appropriate individualized teaching/learning principles to assist patients/families with primary, secondary, and tertiary prevention of health problems.
3. Delegate aspects of patient care in the clinical setting consistent with the NH Nurse Practice Act.
4. Collaborate with multi-disciplinary staff and faculty in prioritizing, organizing, and providing safe nursing care for multicultural groups of patients/families across the lifespan.
5. Develop plans for continuing care of discharged patient/families with ongoing health alterations.
6. Apply principles of quality improvement to a problem encountered in clinical practice.
7. Analyze the impact of contemporary trends and health system issues on the provision of nursing care.
8. Gather and use appropriate resources and current evidence from nursing, allied health and other sources in the delivery of nursing care.
9. Tailor communication to the cultural and developmental needs of patients and families.
10. Communicate effectively in managing and delegating patient care.
11. Hypothesize resolutions for ethical dilemmas encountered in practice.
12. Reflect the ANA Code of Ethics for Nurses, ANA Standards of Practice, and the NH Nurse Practice Act in the performance of the professional role.
13. Follow Board of Nursing procedures in the desired state of licensure to register for the NCLEX-RN.
14. Formulate strategies to address common challenges in transitioning to practice and professional development.

End of Program Student Learning Outcomes (EPSLO):

1. Plan and deliver safe individualized care to patients by integrating the nursing process and pertinent nursing knowledge, principles of teaching / learning, and preferences of patients or legal designees across the lifespan, diversity of culture, and the levels of prevention.
2. Practice collaboratively on the multi-professional health care team using principles of leadership across the disciplines and throughout the health care system to influence and facilitate conflict resolution and the establishment and achievement of shared goals.

3. Support a culture of continuous quality improvement by using data to monitor outcomes; identifying and reporting actual or potential problems; collaborating with the multi-professional team throughout the health care system; and developing evidence-based strategies for optimal practice.
4. Use health care system resources and technology; including information technology, time, policies and procedures, materials, and equipment, to coordinate and deliver individual and / or population-focused care that is safe, cost- effective, and efficient.
5. Communicate clearly in goal-oriented, culturally sensitive, caring, concise, and timely ways using written, verbal, non-verbal, and electronic modalities.
6. Demonstrate accountability for professional practice using legal, ethical, and regulatory guidelines and participate in activities that contribute to life-long learning.