

**Nashua Community College
School of Nursing
NURS240N Management of Nursing Care across the Lifespan
Clinical Evaluation Tool**

Student Name: _____ Date: _____ Nursing Faculty: _____

Clinical Absence Dates: _____

Clinical Site Location: _____

Clinical Skills Checklist updated at final evaluation (Date): _____

Keys:

U=Unsatisfactory*	N/I=Needs Improvement	S= Satisfactory	E=Exceeds Expectations
Unable to develop skills, meet clinical objectives, utilize resources for remediating knowledge deficits, or threatens the safety of the patient. Unable to synthesize theory with clinical practice.	Requires intensive instructor assistance to meet clinical objectives and/or maintain standards of care. Always maintains patient safety. Rarely utilizes resources to remediate knowledge deficits.	Requires instructor assistance to develop skills and meet clinical objectives. Always maintains patient safety. Consistently utilizes resources to remediate knowledge deficits	Independently able to meet clinical objectives, maintain patient safety and standards of care. Consistently utilizes resources to remediate deficits.

Clinical Objectives and Evaluation Criteria:

1. PLAN AND DELIVER INDIVIDUALIZED CARE

Plan and deliver safe individualized care to patients by integrating the nursing process and pertinent nursing knowledge, principles of teaching / learning, and preferences of patients or legal designees across the lifespan, diversity of culture, and the levels of prevention	Mid-Point Evaluation Date	Student Rating Mid-Point	Clinical Faculty Mid-Point	Final Evaluation Date	Student rating Final	Clinical Faculty Final
A. Apply the nursing process to complex health-related problems of multicultural groups of patients / families across the lifespan						

B. Implement appropriate individualized teaching/learning principles to assist patients / families with primary, secondary, and tertiary prevention of health problems.						
Student Comments Midterm	Faculty Comments Midterm					
Student Comments Final	Faculty Comments Final					

2. PRACTICE COLLABORATIVELY

Practice collaboratively on the multi-professional health care team using principles of leadership across the disciplines and throughout the health care system to influence and facilitate conflict resolution and the establishment and achievement of shared goals.	Mid-Point Evaluation Date	Student Rating Mid-Point	Clinical Faculty Mid-Point	Final Evaluation Date	Student Rating Final	Clinical Faculty Final
A. Delegate aspects of patient care in the clinical setting consistent with the NH Nurse Practice Act.						
B. Collaborate with multi-disciplinary staff and faculty in prioritizing, organizing, and providing safe nursing care for multicultural groups of patients / families across the lifespan.						
C. Develop plans for continuing care of discharged patients / families with ongoing health alterations						
Student Comments Midterm	Faculty Comments Midterm					
Student Comments Final	Faculty Comments Final					

3. SUPPORT A CULTURE OF CONTINUOUS QUALITY IMPROVEMENT

Support a culture of continuous quality improvement by using data to monitor outcomes; identifying, reporting, and intervening in actual or potential problems; collaborating with the multi-professional team throughout the health care system; and developing evidence-based strategies for optimal practice.	Mid-Point Evaluation Date	Student Rating Mid-Point	Clinical Faculty Mid-Point	Final Evaluation Date	Student Rating Final	Clinical Faculty Final
A. Apply principles of quality improvement to a problem encountered in clinical practice.						
B. Analyze the impact of contemporary trends and health system issues on the provision of nursing care.						
Student Comments Midterm	Faculty Comments Midterm					
Student Comments Final	Faculty Comments Final					

4. USE HEALTH CARE SYSTEM RESOURCES AND TECHNOLOGY

Use health care system resources and technology, including information technology, time, policies and procedures, materials, and equipment, to coordinate and deliver individual and / or population-focused care that is effective and efficient.	Mid-Point Evaluation Date	Student Rating Mid-Point	Clinical Faculty Mid-Point	Final Evaluation Date	Student Rating Final	Clinical Faculty Final
A. Gather and use appropriate resources and current evidence from nursing, allied health and other resources in the delivery of nursing care.						
Student Comments Midterm:	Faculty Comments Midterm					
Student Comments Final	Faculty Comments Final					

5. COMMUNICATE CLEARLY

Communicate clearly in goal-oriented, culturally-sensitive, caring, concise, and timely ways using written, verbal, non-verbal, and electronic modalities.	Mid-point Evaluation Date	Student Rating Mid-Point	Clinical Faculty Mid-Point	Final Evaluation Date	Student Rating Final	Clinical Faculty Final
A. Tailor communication to the cultural and developmental needs of patients and families.						
B. Communicate effectively in managing and delegating patient care.						
Student Comments Midterm:	Faculty Comments Midterm:					
Student Comments Final:	Faculty Comments Final:					

6. DEMONSTRATE ACCOUNTABILITY FOR PROFESSIONAL PRACTICE

Demonstrate accountability for professional practice using legal, ethical, and regulatory guidelines and participate in activities that contribute to life-long learning.	Mid-point Evaluation Date	Student Rating Mid-Point	Clinical Faculty Mid-Point	Final Evaluation Date	Clinical Faculty Mid-Point	Clinical Faculty Final
A. Hypothesize resolutions for ethical dilemmas encountered in practice.						
B. Reflect the ANA Code for Nurses, ANA Standards of Practice, and the NH Nurse Practice Act in the performance of the professional role.						
C. Follow Board of Nursing procedures in the desired state of licensure to register for the NCLEX-RN.						
D. Formulate strategies to address common challenges in transitioning to practice and professional development.						
Student Comments Midterm:	Faculty Comments Midterm					

Student Comments Final:	Faculty Comments Final
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Evaluation Summary	
Student	Midterm Goals
	Final Comments and Goals
Clinical Faculty	Midterm Comments

	Final Comments
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Student/Clinical Faculty Mid-Point Evaluation:

Student	Clinical faculty
Signature:	Signature:
Date:	Date:

Student/Clinical Faculty Final Review:

Student	Clinical faculty
Signature:	Signature:
Date:	Date: