

Nashua Community College  
Associate of Science in Nursing  
Department of Nursing  
NURS 140N Clinical Evaluation Tool

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

Clinical Absence Dates: \_\_\_\_\_

Clinical Site Location: \_\_\_\_\_

Clinical Skills Checklist updated at final evaluation (Date): \_\_\_\_\_

<b>KEY</b>			
<b>U = Unsatisfactory</b>	<b>N/I = Needs Improvement</b>	<b>S = Satisfactory</b>	<b>E = Exceeds expectations</b>
Unable to develop skills, meet clinical objectives, utilize resources for remediating knowledge deficits, or threatens the safety of the patient. Unable to synthesize theory with clinical practice.	Requires intensive instructor assistance to meet clinical objectives and/or maintain standards of care. Always maintains patient safety. Rarely utilizes resources to remediate knowledge deficits.	Requires instructor assistance to develop skills and meet clinical objectives. Always maintains patient safety. Consistently utilizes resources to remediate knowledge deficits.	Independently able to meet clinical objectives, maintain patient safety and standards of care. Consistently utilizes resources to remediate deficits.

**1. PLAN AND DELIVER INDIVIDUALIZED CARE**

<i>Using the nursing process, deliver safe care to selected patients, selecting appropriate evidence and consulting with faculty and staff as necessary.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Use the nursing process to formulate individualized nursing care plans for patients of diverse backgrounds and characteristics with selected alterations in health.						
Implement selected aspects of an interdisciplinary plan of care for patients with selected alterations in health.						
Provide education across the levels of prevention to assigned patients / families / peers to address selected knowledge deficits.						
<i>Comments: Midterm</i>						
<i>Comments: Final</i>						

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**2. PRACTICE COLLABORATIVELY**

<i>Collaborate with multi-professional team members in the safe delivery of selected aspects of patient care.</i>	Midterm Evaluation Date	Midterm Student Rating	Midterm Faculty Rating	Final Evaluation Date	Final Student Rating	Final Faculty Rating
Collaborate with the health care team in maintaining a therapeutic environment.						
<i>Comments: Midterm</i>						
<i>Comments: Final</i>						

**3. SUPPORT A CULTURE OF CONTINUOUS QUALITY IMPROVEMENT**

<i>Propose a plan to improve the quality of a student's nursing care plan.</i>	Midterm Evaluation Date	Midterm Student Rating	Midterm Faculty Rating	Final Evaluation Date	Final Student Rating	Final Faculty Rating
Identify and intervene in hazards to patients' wellbeing.						
Apply principles and evidence from the biopsychosocial sciences and discipline of nursing to understand and intervene in selected alterations in health.						
<i>Comments: Midterm</i>						

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<i>Comments: Final</i>	

**4. USE HEALTH CARE SYSTEM RESOURCES AND TECHNOLOGY**

<i>Establish priorities, manage time, and use resources conservatively in delivering safe patient care.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Establish priorities and conserve resources when providing care to a patient/s with alterations in health.						
Locate appropriate community resources for supporting biopsychosocial adaptations of patients across multiple phases of health and wellness along the continuum of care.						
<i>Comments: Midterm</i>						
<i>Comments: Final</i>						

**5. COMMUNICATE CLEARLY**

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<i>Exhibit effectiveness in written, oral, non-verbal, and electronic modalities.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Apply communication principles and therapeutic use of self in interactions with patients and their families.						
Communicate effectively and promptly with the patient, significant others, and members of the health care team as indicated by assessment data and trends.						
<i>Comments: Midterm</i>						
<i>Comments: Final</i>						

**6. DEMONSTRATE ACCOUNTABILITY FOR PROFESSIONAL PRACTICE**

<i>Remediate professional knowledge deficits. Exhibit professional, legal, and ethical standards for personal behavior at all times.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Differentiate the application of the principles of beneficence, autonomy, advocacy, and confidentiality across a variety of health care settings.						
Discuss the role of nurse as advocate in a variety of health care settings.						
<i>Comments: Midterm</i>						
<i>Comments: Final</i>						

Additional comments:

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<b>SMART Individual Development Goals</b>	
<b>Student</b>	Midterm 1. 2.
	Final 1. 2.
<b>Clinical Faculty</b>	Midterm 1. 2.
	Final 1. 2.

**Student/Clinical Faculty Midterm Evaluation:**

<b>Student</b>	<b>Clinical faculty</b>
Signature:	Signature:
Date:	Date:

**Student/Clinical Faculty Final Review:**

<b>Student</b>	<b>Clinical faculty</b>
Signature:	Signature:
Date:	Date: