

Nashua Community College  
Associate of Science in Nursing  
Department of Nursing  
NURS 125N Clinical Evaluation Tool

Student name: \_\_\_\_\_ Date: \_\_\_\_\_ Nursing Faculty: \_\_\_\_\_

Clinical Absence Dates: \_\_\_\_\_

Clinical Site Location: \_\_\_\_\_

Clinical Skills Checklist updated at final evaluation (Date): \_\_\_\_\_

<b>KEY</b>			
<b>U = Unsatisfactory</b>	<b>N/I = Needs Improvement</b>	<b>S = Satisfactory</b>	<b>E = Exceeds expectations</b>
Unable to develop skills, meet clinical objectives, utilize resources for remediating knowledge deficits, or threatens the safety of the patient. Unable to synthesize theory with clinical practice.	Requires intensive instructor assistance to meet clinical objectives and/or maintain standards of care. Always maintains patient safety. Rarely utilizes resources to remediate knowledge deficits.	Requires instructor assistance to develop skills and meet clinical objectives. Always maintains patient safety. Consistently utilizes resources to remediate knowledge deficits.	Independently able to meet clinical objectives, maintain patient safety and standards of care. Consistently utilizes resources to remediate deficits.

**1. PLAN AND DELIVER INDIVIDUALIZED CARE**

<i>Using the nursing process, deliver safe care to selected patients, selecting appropriate evidence and consulting with faculty and staff as necessary.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Develop skills to assist patients in health and illness.						
Apply the nursing process, incorporating principles and evidence from the biopsychosocial sciences and discipline of nursing, to safely care for patients of diverse backgrounds and characteristics with support of faculty						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

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**2. PRACTICE COLLABORATIVELY**

<i>Collaborate with multi-professional team members in the safe delivery of selected aspects of patient care.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Participate in interdisciplinary plans of care in interaction with other health care providers.						
Conform personal behavior to the expectations for the professional role						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

**3. SUPPORT A CULTURE OF CONTINUOUS QUALITY IMPROVEMENT**

<i>Propose a plan to improve the quality of a student's nursing care plan.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Identify hazards of the patient care unit and their implications for patient care.						
Evaluate personal preparation and delivery of nursing care and propose a plan for improvement.						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

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**4. USE HEALTH CARE SYSTEM RESOURCES AND TECHNOLOGY**

<i>Establish priorities, manage time, and use resources conservatively in delivering safe patient care.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Manage time and resources effectively to accomplish goals of care.						
Determine priorities of nursing care with assistance of staff and faculty.						
Dispose of wastes according to agency policy.						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

**5. COMMUNICATE CLEARLY**

<i>Exhibit effectiveness in written, oral, non-verbal, and electronic modalities.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Promptly and succinctly report relevant patient-oriented information to faculty and unit staff.						
Practice the principles of documenting matters pertinent to patient care						
Communicate and participate effectively in group activities						
<i>Student Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

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**6. DEMONSTRATE ACCOUNTABILITY FOR PROFESSIONAL PRACTICE**

<i>Remediate professional knowledge deficits. Exhibit professional, legal, and ethical standards for personal behavior at all times.</i>	<b>Midterm Evaluation Date</b>	<b>Midterm Student Rating</b>	<b>Midterm Faculty Rating</b>	<b>Final Evaluation Date</b>	<b>Final Student Rating</b>	<b>Final Faculty Rating</b>
Incorporate the principles of confidentiality, autonomy, veracity, beneficence, and non-maleficence in patient care						
Use a variety of resources for remediating knowledge deficits						
Completes all clinical assignments as assigned by clinical instructor/faculty in a timely manner						
<i>Comments: Midterm</i>	<i>Faculty Comments: Midterm</i>					
<i>Student Comments: Final</i>	<i>Faculty Comments: Final</i>					

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<b>SMART Individual Development Goals</b>	
<b>Student</b>	Midterm 1. 2.
	Final 1. 2.
<b>Clinical Faculty</b>	Midterm 1. 2.
	Final 1. 2.

**Student/Clinical Faculty Midterm Evaluation:**

<b>Student</b>	<b>Clinical faculty</b>
Signature:	Signature:
Date:	Date:

**Student/Clinical Faculty Final Review:**

<b>Student</b>	<b>Clinical faculty</b>
Signature:	Signature:
Date:	Date: