

Nashua Community College

Nursing Program

End of Year Evaluation Meeting Minutes

December 13, 2019

Attendees: Dr. Jeanne Hayes, Erin Beck, Cathy Allen, Tyler Waite, Lisa Gray

Topic	ACEN Standard/ Criteria	Relevant Data	Discussion	Actions/Person Responsible	Evaluation
Students at Risk			<p>One student that is below 80%, considered to be a failing grade per the Nursin</p> <p>79.3%</p> <p>Extenuating circumstances:</p> <ul style="list-style-type: none"> • Shown dramatic improvement in academic and clinical performance per Senior faculty • Student is willing to put in the extra work that a probation 		
<p>Program Review: Review of Program ELA's</p> <p>Review of courses below</p>	4		<p>Program ELA's:</p> <p>Program Completion Rate: 70% (This was changed from $\geq 80\%$ in Nov of '18 - rationale: not meeting completion rates)</p> <p>Program Pass Rate: Discussion re: Change ELA from "Graduates demonstrate success on the NCLEX-RN. The first-time pass rate is equal to or better than</p>	All Faculty	

			<p>the national and state average, as monitored by faculty and reported in NH BON statistics” to “Graduates demonstrate success on the NCLEX-RN. The first-time pass rate is 80% or better.” Change in ELA is in line with minimum ACEN criteria of 80% for first time pass rate; discussion re: recent low numbers of students in graduating cohorts and small program size in general. If even one student fails, it would significantly affect the program pass rate;</p> <p>Graduate Employment Rate: 85% of graduates will be employed within one year of graduation. No change in this ELA.</p> <p>See “May 2019 Review of Key Assessment Document” work in progress at levels</p>		
SPRING 2019					
NURS140N		<p>Final Exam: Only (9/15) 60% >80% on the final.</p> <p>Final Clinical Evaluation Tool: 100%</p>	<p>See “May 2019 Review of Key Assessment Document” - work in progress at levels</p>	<p>Level Coordinator (Tyler)</p>	

		NH Healthcare Initiative Project			
NURS240N		<p>Final Exam: 55% we did not meet goal of 80% of class will get a 80% or better</p> <p>Final Clinical Evaluation Tool: did meet goal of 100% of the class will obtain satisfactory on 95% of the clinical evaluation tool.</p> <p>Capstone Project: did meet goal</p>	See "May 2019 Review of Key Assessment Document" - work in progress at levels	Lisa (with Mary)	
FALL 2018					
NURS 125N		<p>Final Exam:</p> <p>Final Clinical Evaluation Tool:</p> <p>Culture Project:</p>	See "May 2019 Review of Key Assessment Document"		
NURS220N			See "May 2019 Review of Key Assessment Document"		
Summer 2018					

NURS230		Final Exam: Medication Teaching Project:	See “May 2019 Review of Key Assessment Document”		
ACEN					
STUDENT EXEMPLARS:					
NURS125		Care plan; Culture project; Nursing Process project	Two students; start/end of semester to demonstrate improvement		
NURS140		NH Initiative ; Health Ed Day; Care Plan (#1; #3; #5)			
NURS220			Lisa to think of examples for ACEN		
NURS240			Capstone project, concept maps?		
NURS230		Mrs. Doubtfire Project			
REMINDER to please complete Faculty Profile Table on the ACEN2020 folder on OneDrive			All Faculty		

<p>ATI</p> <p>Summary of testing results (Lisa working on completion of summary of results)</p>			<p>Discussion of use of ATI exams for remediation after less than 80% on class exams; Does ATI assess for basic content or is it too complex for student level; Will look at ATI results from remedial exams to see if there is improvement; suggestion to use practice exams for remediation</p> <p>Suggestion to have the student use a “5 finger” concept type of review: who gets it; what happens; what is the worst that happens; how can you confirm it; how can you treat it; (how can you nurse it?)</p> <p>Discussion re: taking practice test A at start of NURS220 and then have students self remediate on specific tests particular to their area of weakness; Practice test B would be taken after the mid term in 220; Proctored MedSurg exam is given to students at end of NURS220; NURS125 take critical thinking and FUNDAMENTALS is open for students to practice;</p>		
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			Additional discussion re: students who receive less than an 80% on an exam be remediated using the “5 finger” technique		
Med cards			Discussion re: med card usage – currently students are exposed to med cards in 125, 140 and 230; 220; Discussion re: best timing for teaching of how to write a med card and what should go on it		
Testing Policy			Need to review 2013 vs current testing policy – will review in August 2019		
ACEN Standards			Review of OneDrive ACEN standards I, II and III Begin to get a “starting point” for data and where to find it; review of drafts to date		