

Report for NURS125N Lecture COURSE EVAL

Response Counts



Totals: 15

1. Specific to your experience, please read each of the following statements and select the rating that best describes your level of agreement with each statement.

	Agree	Neither Agree nor Disagree	Disagree	Not Applicable	Responses
The syllabus clearly explained course objectives, course organization, learning opportunities, and grading policies. Count Row %	13 86.7%	2 13.3%	0 0.0%	0 0.0%	15
The course objectives were relevant to current nursing practice. Count Row %	14 93.3%	1 6.7%	0 0.0%	0 0.0%	15
The class lectures reflected course objectives. Count Row %	12 80.0%	3 20.0%	0 0.0%	0 0.0%	15
The experiences in the Nursing Arts Laboratory further explained the lecture content. Count Row %	14 93.3%	0 0.0%	1 6.7%	0 0.0%	15
The nursing lab experiences assisted students in meeting course objectives. Count Row %	13 86.7%	2 13.3%	0 0.0%	0 0.0%	15
Assignments assisted students in meeting course objectives. Count Row %	8 53.3%	6 40.0%	1 6.7%	0 0.0%	15
The Canvas learning platform assisted students in meeting course objectives. Count Row %	12 80.0%	3 20.0%	0 0.0%	0 0.0%	15

	Agree	Neither Agree nor Disagree	Disagree	Not Applicable	Responses
Assignments provided valuable learning opportunities that reinforced course content. Count Row %	9 60.0%	5 33.3%	1 6.7%	0 0.0%	15
Evaluation methods were appropriate for measuring students' achievement of course objectives. Count Row %	10 66.7%	2 13.3%	3 20.0%	0 0.0%	15
Exams focused on important and relevant course content. Count Row %	6 40.0%	5 33.3%	4 26.7%	0 0.0%	15
Exams measured students' progress in meeting course objectives. Count Row %	8 53.3%	1 6.7%	6 40.0%	0 0.0%	15
The textbooks for the course facilitate student learning. Count Row %	13 86.7%	2 13.3%	0 0.0%	0 0.0%	15
Totals Total Responses					15

2. Please note the strengths of the course.

ResponseID Response

1	Follows textbooks well I feel prepared for clinicals each week
2	The ATI was the most helpful tool thus far in this program.
4	Lab/Simulation and clinical were essential to fully learning the material in this course. They were extremely beneficial to this semester's work.
5	The team work collaboration between Professor Waite and Professor Allen worked really well. Two different teaching methods is always appreciated.
6	The labs provided more learning opportunities when unsure of the skills.
8	Professor Allen has a great teaching style and is easy to learn from.
9	Provided us with relevant, important, and up to date information required for us to become nurses
10	Student engagement, relatively fast replies to email/student concerns, fair discussion about test material, assistance in understanding/approving upon missed content, flexibility/understanding, the encouragement of people friendly attitudes, allowance to practice skills in the lab and review time of the exams, many graded activities/exams. Questions from students are posted for all to see in canvas and group study google docs are provided.
11	I learned a lot for my first semester and most of it was helpful in expanding my knowledge
12	The ability to be able to practice what I was learning
14	Skill-building, basic understanding of the world of nursing.
15	challenging

3. Please note the weaknesses of the course.

ResponseID Response

- 1 Exams are, at times, absolute gibberish. Exams are not written in a way that tests on knowledge of a subject, but usually tests on your knowledge on obscure diseases or obscure passages in Taylor or ATI. Exams are not written in a consistent manner. On some we're supposed to relate the question to real world practice, and then others (e.g. lowering standards of the nursing practice to produce more nurses?!) we're expected to live in some made up reality. Other assignments are rarely checked for errors, such as rationale quizzes. This makes it very difficult to compete these assignments in a timely manner.
- 2 Exams were very poorly written and very difficult to understand. The last minute changes to the schedule were difficult to navigate with home life. Many times I felt like I was being treated like a child. Handing out stickers for a job well done is not appropriate behavior. When the class as a whole did well on an exam a supportive response was expected, instead we were told we did good as a class because we were 'spoon fed' answers. The course was very disorganized.
- 3 wording things in ways that students may not understand. stating them in more common terms until we are more advanced my be more beneficial to us
- 4 The material covered in lectures could use some improvement. Sometimes information that was reviewed in lecture was not included on the exams and sometimes material that were on the exams was not covered in lecture at all.
- 5 The different testing styles, or the wording on the tests. However, one must realize questions are right, but which one is more right.
- 6 The outlines used to go by to do notes and studying were confusing and not in order of text book. The reading assignments did not always have the proper chapters that pertained to the material assigned that week.
- 7 Needs to be more organized. Give us more feedback on how we are doing.
- 8 Disorganized, lack of response to emails from prof Waite and his lectures are hard to follow. The test questions are poorly written and very confusing.
- 9 Bouncing around on the course calendar with assignments was a little unorganized
- 10 At times, a little too much flexibility is allowed/exhibited which could discourage students from abiding by the established criteria for projects or participation. There is a minimal amount of examples and clear direction about project criteria before the project is due. This information should be available for students well before the evening before a project is due, and not available only because one student thought to ask it; furthermore, it should not leave uncertainty of Professor expectations for the project to be completed.
- 11 not always organized, tests questions weren't always easy understand, not much help from teachers for ways to improve your grades until the last 3 weeks of class

ResponseID Response

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|----|---|
| 12 | 1. The clinical sites we were taken to, did not provide enough skills we learnt in class so much if the important skills that we practiced in lab were not actually done on real people. Exams structure were poor especially wording of it, some questions had no specific answers. Lectures were too short to understand most of the concepts learnt. |
| 13 | Would have preferred lecture and lab content topics together in same week instead of lab topics being a week off. |
| 14 | Spelling, grammar, sentence structure (see the word "weekness" above!) Tests did not seem to reflect what we had learned and we were not given enough opportunity to understand what we would be tested on. |
| 15 | occasionally inconclusive, contradictory |

4. Please offer any suggestions you may have for improving the course.

ResponseID Response

1 Lecture should be optional. Listening to professor Waite usually feels like a waste of my time, and I'm then punished for not listening and studying my textbook. I'm an adult and can make my own decisions about my learning.

2 Proof read the exams.

4 I would suggest more time collectively as a class doing review work of what was provided in lecture. It was difficult to have lecture on a Friday, then to implement the material in Simulation Lab the following week, then have an exam at the end of the week. I feel if perhaps there were two lecture days - one to learn the material then one to review it again before the exam, material would be better focused on and absorbed better.

5 Offer insight to the slides before class starts, or more readily available the week prior. Please. That would help a lot. I don't always have my books with me at work, or driving but I could print them out and prepare when I do get to the reading. It will help to have key focus areas since there is so much reading involved.

6 Have reading assignments be correct to the learning material. Some lectures included material not being taught to us till next semester, but know it was to help us to think more critically.

7 Get more organized in everything!

8 Standardized test questions that are geared toward NCLEX style questions. The teachers shouldn't write their own questions, I feel I would have done better if this was the case. I do great on all ATI, Book and extra study material tests I have purchased yet find the questions presented on our tests confusing and unclear.

ResponseID Response

- 10 Provide more examples of how a particular project should look. If there is flexibility in how the project can be presented, mention those areas of leeway. Examples and clear direction about project criteria should be provided when the project is assigned and leave the reader without uncertainty of Professor expectations for the project to be completed. More clarification should be provided about subjects that are likely to be on the test. This will not only help the student focus on the subjects that the Professors feel is the most important material, but also leave the student feeling confident that they understand the Professors perception of material accuracy when multiple reading materials may contradict one another on highlighted topics. Tested material should be reviewed by professors in all student required text books to identify contradictions, and these contradictions should be clarified for students before the exam is presented. If there is noted room for misinterpretation, these areas should be clarified in advance to reduce missed questions on the exam and with that, frustration from students and the creator/s of the exams. The exams should be closely examined for spelling errors that make the question unclear or even ask the opposite of what the professor intended. Furthermore, tests should be reviewed for correct answers that contradict the text book teaching. More reiteration of exam/lab material that will be on the exams should be interjected during lab and clinical to make it applicable and reasonable for the student to associate it with the concept that the professor desires. Thank you!!!
- 11 help students right off with how exams will be structured and maybe offer some practice test questions the first week of the semester, more ways to increase grades, giving test scores back faster and actually taking time to talk to the students about test questions instead of saying to just email them
- 12 Exams should be reviewed by different people before presenting them to students. The passing policy should be taken into consideration,
- 13 Stick to calendar more and make less changes last minute
- 14 More thorough test preparation, better test questions. More hands-on opportunities/volunteer opportunities where we can hone our new skills. Better organization in general, and better organization of the clinical portions - more homogenous learning material. More opportunities to shadow professionals.
- 15 Proof read the tests beforehand

Report for NURS140N Lecture COURSE EVAL

Response Counts

Completion Rate:	100%		
	Complete		11

Totals: 11

1. Please note the strengths of the course.

ResponseID Response

1	The knowledge of the material from the professors were strengths.
2	providing different sources to learn information.
3	clinical's (hands on learning)
4	The various types of resources used to enhance our learning and to keep us engaged with various sites
5	Availability of the professors and their willingness to help students learn. The adjustments that had to be made after learning become remote. They always responded to emails and provided extra resources to help us understand the material.
6	Knowledge and experiences of professors, ability to communicate material, openness and approachability, increased clinical time
7	The amount of information that was available.
8	Our professors where knowledgeable and passionate about there work.
9	Power Points were useful in getting across the more broad subjects and points.
10	I learned tons from this course, and it was well organized for the most part.
11	Great powerpoints and lectures

2. Please note the weaknesses of the course.

ResponseID	Response
1	Unorganized at times or not everyone on same page. Not all materials on reading assignments that need to be done on week of lecture
2	N/A
3	Piling things on top of exams (eg. papers) ATI proctored exams (topics on the tests that we haven't even learned about yet)
4	In regards to being online, the weakness was the format of exams (obviously couldn't help it) and relying on everything being online
5	COVID-19 affecting clinical.
6	test every other week
7	Not enough time for complete lecture at times. Inconsistencies between the information in the text book vs ATI.
8	things were disorganized at times but it was a learning experience for all of us.
11	Disorganization and lack of communication

3. Please offer any suggestions you may have for improving the course.

ResponseID Response

- 1 I suggest making sure all reading materials match the lecture for the week, as some weeks were missing some chapters that found during studying.
- 2 one thing I struggled with was balancing how to learn the material for both mental health and med surg. it was very overwhelming because at times there was no outline. even though the Unit outline was provided some of the things on there were not on the exam. Only improvement would be providing a specific outline that would be beneficial when studying for the exam. because sometimes it feels like we have to memorize the whole book.
- 3 Not a way to improve but some of the Professors could be a little rude towards the students, so just understanding where we're coming from, especially in times like the pandemic
- 4 Strikethrough option for the exam and the idea of maybe having a piece of paper to jot down answers
- 5 None.
- 6 have tests weekly like in fundamentals, quicker feedback on concept maps and care plans so students can improve before next one
- 7 Perhaps 2 lectures a week to maintain students attention and get through the material needed.
- 8 not sure
- 10 study guides for exams. There was a lot of material to cover, and simply going over the readings multiple times without knowing what subjects to hone in on was wildly ineffective for me
- 11 Needs to be more organized and all professors need to be on the same page.