

FACULTY PROFILE TABLE
Nashua Community College
Department of Nursing

Directions: Instructions for completing the Faculty Profile Table can be found at http://www.acenursing.net/resources/FacultyProfile_Instructions.pdf

Date Form Completed: Oct. 7, 2020

Agency	Name of Agency	<p style="text-align: center;"><u>Full- and Part-Time Faculty Requirements</u></p> <p><i>Directions: List the specific academic, licensure, practice/teaching, and/or other requirements (as applicable) for full and part-time faculty by agency and include the reference (link or location) where information can be verified. If requirements are not applicable for an agency, provide a brief explanation why.</i></p>
The program's state regulatory agency for nursing	NH Board of Nursing	<p>Reference: http://www.gencourt.state.nh.us/rules/state_agencies/nur.html , 602.05, 602.07-602.10</p> <p>602.05: Submit "Application for Faculty Approval Board Approved Education Programs", resume, and official transcripts. Current and unencumbered RN license in NH or compact state.</p> <p>602.07: Nurse Educator Approval: A master's degree in nursing or a baccalaureate in nursing with a master's degree in: public health, health care administration/leadership, health promotion, or another field related to health care or education; at least 2 years of relevant nursing experience in their specific area of educational responsibility</p> <p>602.08: Temporary Nurse Educator Approval: a baccalaureate degree in nursing, or successful matriculation in a graduate or doctorate program having met generalist requirements for a BSN or MS degree and with a program focus as listed in Nur 602.07. Provide detailed academic study plan and timeframe designed to bring the nurse educator into compliance with Nur 602.07. At least 2 years of clinical experience in the area of the anticipated teaching assignment, Temporary nurse-educator approval shall be extended if the applicant has matriculated and demonstrated progress in master's degree education program as evidenced by taking at least one full course per semester. Each such</p>

		<p>extension shall remain in effect for 12 months and the total time allotted for master’s degree completion, including any extensions, shall not exceed 48 months. Must resubmit on annual basis.</p> <p>602.10: Substitute Nurse Educator Approval: when a nurse educator is absent due to illness or other unexpected circumstances. One semester approval only (4 months). Be employed at the clinical site at the time of approval as a substitute nurse-educator; have been employed at such site for at least 3 months</p>
Other state agency (e.g., state department of education, state system, etc.)	Community College System of NH (CCSNH)	<p>Reference: Supplemental Job Descriptions for faculty describe the necessary qualifications for a given position, subject area, and rank. They may be found in the Electronic Workroom under Standard 2.</p>
The program’s governing organization	Nashua Community College	<p>Reference: Supplemental Job Descriptions for faculty describe the necessary qualifications for a given position, subject area, and rank. They may be found in the Electronic Workroom under Standard 2.</p>
The governing organization’s accrediting agency	NECHE	<p>Reference: New England Commission of Higher Education</p> <p>6.3 The preparation and qualifications of all faculty and academic staff are appropriate to the nature of their assignments. Qualifications are measured by advanced degrees held, evidence of scholarship, advanced study, creative activities, and teaching abilities, as well as relevant professional experience, training, and credentials.</p>

Faculty Profile Table

Qualifications of Full-Time Faculty at Nashua Community College Associate Degree Nursing Program

Directions: Complete requested information below for each full-time exclusive faculty member teaching **at the time of the site visit**. Insert additional rows as needed. Each person listed here should also be included in the Qualification and Professional Development Addendum.

1	2	3	4	5
LAST NAME, FIRST NAME <input type="checkbox"/> <i>Alphabetical Order by Last Name</i>	DATE OF INITIAL APPOINTMENT <input type="checkbox"/> <i>Month/Year</i>	ACADEMIC DEGREES <ul style="list-style-type: none"> • <i>Undergraduate Degree(s): name of degree/date of completion</i> • <i>Graduate Degree(s): name of degree/specialty/date of completion</i> • <i>Waiver/exception (if applicable) for credential/experience requirements: (explain)</i> • <i>Currently enrolled: name of degree/projected date of completion</i> 	LICENSURE/ CERTIFICATION <input type="checkbox"/> <i>Current licensure: state/license number/expiration date</i> <input type="checkbox"/> <i>Current certifications: type/date acquired/expiration date</i>	TEACHING AND NON-TEACHING AREA(S) OF RESPONSIBILITY <ul style="list-style-type: none"> • <i>Course: Prefix, Number, Role/Responsibilities</i> • <i>Committees; Course, Clinical, Laboratory Coordination, etc.</i>
Catherine A. Allen	8/2019	BSN,1990 MHA, 2016	<u>Licenses:</u> NH: RN license exp: 7/2022 NH Ed RN AD Instructor <u>Certifications:</u> CHPN: 12/2022	Lecturer: NURS125N, NURS140N Clinical: NURS125N, NURS 140N

Erin Beck Martin	8/2019	ADN, 2008 BSN, 2017 MSN, 2019	<u>Licenses:</u> NH: RN 059749-21 exp: 11/29/2021 NH 2203 Ed RN AD Instructor <u>Certifications:</u> ACLS 6/2020	Lecturer: NURS140N-Perfusion, NURS220N, NURS240N Clinical: NURS140N, NURS220N, NURS240N
Gray, Lisa	8/2012	BSN, 2004 MSN, 2008 MBA-HC, 2008 DNP: anticipated 5/2023	<u>Licenses:</u> NH: RN License exp: 5-25 2021 NH 00688 Ed RN AD Instructor NH 00795 Ed RN BS Instructor Certificate, BLS. Exp. 11/20	Lecturer: NURS220N, NURS240N Clinical: NURS220N, NURS240N Simulation Lab Co-Coordinator: NURS220N, NURS240N Senior Level Coordinator Senior Level Co-Academic Advisor Pinning Ceremony Advisor Assisted writing of NECHE Standard 8 Dept. Chair, 9/2020
Victoria McClure	09/2020	BA 1994 University of Massachusetts, Amherst ADN 2009 Nashua Community College MSN 2018, Nursing Education, Franklin Pierce University	RN- NH Board of Nursing - License Number: 061102-21 Exp 11/22	NURS 125N, NURS 140N, NURS 240N Lecture and Clinical

Faculty Profile Table

Qualifications of Part-Time Faculty Exclusive to ASN Program

Directions: Complete requested information below for each part-time exclusive faculty member teaching **at the time of the site visit**. Insert additional rows as needed. Each person listed here should also be included in the Qualification and Professional Development Addendum.

1	2	3	4	5
LAST NAME, FIRST NAME	DATE OF INITIAL APPOINTMENT	ACADEMIC DEGREES	LICENSURE/ CERTIFICATION	TEACHING AND NON-TEACHING AREA(S) OF RESPONSIBILITY
<input type="checkbox"/> <i>Alphabetical Order by Last Name</i>	<input type="checkbox"/> <i>Month/Year</i>	<ul style="list-style-type: none"> • <i>Undergraduate Degree(s): name of degree/date of completion</i> • <i>Graduate Degree(s): name of degree/specialty/date of completion</i> • <i>Waiver/exception (if applicable) for credential/experience requirements: (explain)</i> • <i>Currently enrolled: name of degree/projected date of completion</i> 	<ul style="list-style-type: none"> • <i>Current licensure: state/license number/expiration date</i> • <i>Current certifications: type/date acquired/expiration date</i> 	<ul style="list-style-type: none"> • <i>Course: Prefix, Number, Role/Responsibilities</i> • <i>Committees; Course, Clinical, Laboratory Coordination, etc.</i>
Theresa Williams	Adjunct Professor, Lab 8/2008 – 7/2013 (Assistant Prof) FT 8/2013 – 11/2019 (Professor) FMLA 11/19 Return 8/20	BS 1983 Boston College MS 1989 Boston College	NH: RN license exp: 10/19/2020 Certificate in Simulation: St. Anselm College	NURS 125; NURS140; NURS220; NURS240 Nightingale Society Advisor Early Alerts Committee Student Engagement and Success Committee
Carolyn Burkhardt	9/20	BDN 2005 MHA 2008 MSN 2013	NH083534-21	NURS 220N Medical Surgical Nursing

Boucher, Jennifer	Adjunct Professor, Clinical and Lab 9/2020 to present	AND, BSN 2017 Rivier University MSN anticipated Spring 2023, Rivier	NH: RN license 066207-21 exp: 12/21/2021 ANCC Psychiatric Mental Health Nursing RN-BC 2015012741 valid 2/11/2016 to 2/10/2021	NURS 125 NURS140
Amber Francoeur	Adjunct Professor, Clinical and Lab 9/2020 to present			NURS 220N

Faculty Profile Table

Qualifications of Full-Time Faculty Shared Teaching Responsibilities in More than One Nursing Program

Directions: Complete requested information below for each full-time shared faculty member teaching at the time of the site visit. Insert additional rows as needed. Each person listed here should also be included in the Qualification and Professional Development Addendum.

1	2	3	4	5
<p>LAST NAME, FIRST NAME</p> <p><input type="checkbox"/> <i>Alphabetical Order by Last Name</i></p>	<p>DATE OF INITIAL APPOINTMENT</p> <p><input type="checkbox"/> <i>Month/Year</i></p>	<p>ACADEMIC DEGREES</p> <p><input type="checkbox"/> <i>Undergraduate Degree(s): name of degree/date of completion</i></p> <p><input type="checkbox"/> <i>Graduate Degree(s): name of degree/specialty/date of completion</i></p> <p><input type="checkbox"/> <i>Waiver/exception (if applicable) for credential/experience requirements: (explain)</i></p> <p><input type="checkbox"/> <i>Currently enrolled: name of degree/projected date of completion</i></p>	<p>LICENSURE/ CERTIFICATION</p> <ul style="list-style-type: none"> • <i>Current licensure: state/license number/expiration date</i> • <i>Current certifications: type/date acquired/expiration date</i> 	<p>TEACHING AND NON-TEACHING AREA(S) OF RESPONSIBILITY</p> <ul style="list-style-type: none"> • <i>Course: Prefix, Number, Role/Responsibilities</i> • <i>Committees; Course, Clinical, Laboratory Coordination, etc.</i>
None				

Qualifications of Part-Time Faculty Shared Teaching Responsibilities in More than One Nursing Program

Directions: Complete requested information below for each part-time shared faculty member teaching **at the time of the site visit**. Insert additional rows as needed. Each person listed here should also be included in the Qualification and Professional Development Addendum.

1	2	3	4	5
LAST NAME, FIRST NAME <input type="checkbox"/> <i>Alphabetical Order by Last Name</i>	DATE OF INITIAL APPOINTMENT <input type="checkbox"/> <i>Month/Year</i>	ACADEMIC DEGREES <input type="checkbox"/> <i>Undergraduate Degree(s): name of degree/date of completion</i> <input type="checkbox"/> <i>Graduate Degree(s): name of degree/specialty/date of completion</i> <input type="checkbox"/> <i>Waiver/exception (if applicable) for credential/experience requirements: (explain)</i> <input type="checkbox"/> <i>Currently enrolled: name of degree/projected date of completion</i>	<input type="checkbox"/> LICENSURE/ CERTIFICATION <input type="checkbox"/> <i>Current licensure: state/license number/ expiration date</i> <i>Current certifications: type/date acquired/ expiration date</i>	TEACHING AND NON-TEACHING AREA(S) OF RESPONSIBILITY <ul style="list-style-type: none"> • <i>Course: Prefix, Number, Role/Responsibilities</i> • <i>Committees; Course, Clinical, Laboratory Coordination, etc.</i>
None				

Faculty Profile Table

Qualifications of Non-Nurse Faculty

Directions: Complete requested information below for all exclusive or shared non-nursing faculty and all full-time and part-time non-nurse faculty members teaching **at the time of the site visit**. Insert additional rows as needed. Each person listed here should also be included in the Qualification and Professional Development Addendum.

1	2	3	4	5
LAST NAME, FIRST NAME <input type="checkbox"/> <i>Alphabetical Order by Last Name</i>	DATE OF INITIAL APPOINTMENT <ul style="list-style-type: none"> • <i>Month/Year</i> <input type="checkbox"/> <li style="padding-left: 20px;"><i>Full-time or Part-time</i> • <i>Exclusive or Shared</i> 	ACADEMIC DEGREES <input type="checkbox"/> <i>Undergraduate Degree(s): name of degree/date of completion</i> <input type="checkbox"/> <i>Graduate Degree(s): name of degree/specialty/date of completion</i> <input type="checkbox"/> <i>Waiver/exception (if applicable) for credential/experience requirements: (explain)</i> <input type="checkbox"/> <i>Currently enrolled: name of degree/projected date of completion</i>	<input type="checkbox"/> AREA OF EXPERTISE/ EXPERIENCE <input type="checkbox"/> <i>Area of expertise/experience</i> <i>Licensure/Certification (if applicable): type/number/date acquired/expiration date</i>	<input type="checkbox"/> ASSIGNED NURSING COURSES <i>Course: Prefix, Number, Role/Responsibilities</i>
None				

Qualifications and Professional Development Addendum

Directions: Complete requested information below for each full- and part-time nursing and non-nursing faculty member currently teaching in the nursing program. Details should be relevant (1–2 pages per faculty member) to how the faculty member is qualified (or maintains qualifications) for their assigned nursing course(s). **Faculty**

Name: Lisa Gray

List relevant:

- **Area(s) of expertise and experience** (e.g., medical-surgical, leadership, geriatrics)
- **Clinical practice and/or teaching experience:** (Job title/place of employment/start date/ending date/very brief summary of role responsibilities)

Professor of Nursing: Nashua Community College Nashua, NH August 2012 to present □

Freshman and Senior Level Coordinator □ Clinicals and Lectures within: ○
Fundamentals, Mental Health, Medical-Surgical, Leadership Pediatrics and Obstetrics

- Responsible for overall daily and semester program management
- Developed and coordinated nursing students' community observations
- Provide support to students and faculty to promote program success
- Coordinate freshman and senior level reports per semester
- Coordinate freshman and senior level meetings
- Collaborate with colleagues for ongoing review and revisions of courses
- Collaborate with colleagues for ongoing review and revisions of educational modalities to implement unit outline, guide lectures, student activities in class and simulations
- Guiding 8 students in long-term care and acute care settings, daily feedback to promote ongoing growth in a safe learning environment
- Reviewed and revised the hybrid Maternal Health curriculum
- ACEN Accreditations Standard 1 and 4
- SESIS Standard 8
- ATI Champion

Clinical Adjunct Faculty: Nashua Community College Nashua, NH August 2010 to May 2012

- Clinicals and Lectures within: Fundamentals, Mental Health, and Obstetrics

Adjunct Faculty: MCPHS University Manchester, NH - May 2013 to Present

- Clinical Instructor for Maternity and Medical -Surgical

Adjunct Faculty: University of New Hampshire, Durham, NH – September 2011 to December 2011

Per diem Registered Nurse: Elliot Hospital-Labor and Delivery, Manchester, NH – May 2014 to May 2017

Registered Nurse: Birthplace, Southern New Medical Center, Nashua, NH – January 2010 to August 2013

Clinical Adjunct Faculty: University Of New Hampshire, Durham, NH – August 2011 to December 2011

Nurse Manager: Dartmouth Medical Center, Lebanon, NH – July 2009 to November 2009

Coordinator Childbirth Education and Lactation: Tampa General Hospital, Tampa, FL – October 2004 to October 2008

Registered Nurse: Sharp Mary Birch Women's Hospital, San Diego, CA – August 2003 to June 2004

Night Charge Nurse: Sharp Chula Vista Medical Center, Chula Vista, CA - August 2002 to June 2003

Manager Family Education: Elliot Hospital, Manchester, NH – January 1999 to August 2002

- Planned, developed, and implemented the Women’s Boutique at Elliot Hospital front lobby. This included supplies for various women who are pregnant, postpartum breastfeeding and cancer patients
- Planned, developed, and implemented various Women’s Health Conferences, NICU Reunion and Children Safety Days

Registered Nurse: Elliot Hospital, Manchester, NH

Labor and Delivery – June 1987 to January 1999

Medical Surgical – June 1985 to June 1987

- **Professional development and/or Scholarly work:** (e.g., research, publications, presentations, etc.) for the last three (3) years (date/title/very brief summary)

Spring 2016 Culture & Health Perspectives – Regis College – 3 Credits

Fall 2016: Teaching/Learning/ Nursing Education – Regis College – 3 Credits

Spring 2017: Instructional Methods Nursing Education – Regis College – 3 Credits

3-14-17: Postpartum Problems – National Certification Corporation – 5.0

3-31-17: Obstetrics Safety & Quality - National Certification Corporation - 5.0

3-14-17: EFM Interpretation Challenge Category 2 - National Certification Corporation - 10.0 4-28-17:

Management Mental Health Aspects of Nursing – NCC – 5 hrs.

Summer 2017: Assessment/Evaluation Nursing Education – Regis College – 3 Credits

7-13-17: Student Success 6-pack – Nurse Time 7-14-17:

Item Analysis Made Easy – Nurse Tim – 1.25 8-2017:

Community College System Conference – 6 hrs.

8-7/8-9-17: Nuts & Bolts- Nurse Tim - 21 CEUs

Fall 2017: Advanced Epidemiology and Biostatistics – Regis College – 3 Credits

Qualifications and Professional Development Addendum

Directions: Complete requested information below for each full- and part-time nursing and non-nursing faculty member currently teaching in the nursing program. Details should be relevant (1–2 pages per faculty member) to how the faculty member is qualified (or maintains qualifications) for their assigned nursing course(s).

Faculty Name: Catherine Allen

List relevant:

- Area(s) of expertise and experience (e.g., medical-surgical, leadership, geriatrics)
 - Staff RN Medical Surgical – Highland Hospital – June 1900 – 1993
 - Community Health Nurse – Lifetime Care – 1993 – 2008
 - Director of Clinical Nursing – Traditions in Caring 2008 – 2009
 - Administrator of Memory Care Facility – Cottage Grove – 2009 –2014
 - Hospice Liaison – Lifetime Care – 2014- 2016
 - Hospice Supervisor – Lifetime Care – 2017 – 2018
 - Community Health Hospice Nurse – 2018 – 2019

- Clinical practice and/or teaching experience: (Job title/place of employment/start date/ending date/very brief summary of role responsibilities) ○ Administrator Cottage Grove Memory Care – 2009-2014
 - Provided education and instruction of all care partners
 - Provided eight-hour seminars educating in Dementia Care ○ Lifetime Care Hospice Liaison – 2014-2017
 - Provided instruction and education to patients and families regarding Hospice Care.
 - Lifetime Care Hospice Supervisor – 2017- 2018
 - Provided instruction to staff on policies and procedures to guide and support the provision of services and administrative practices of the agency

- Professional development and/or Scholarly work: (e.g., research, publications, presentations, etc.) for the last three (3) years (date/title/very brief summary) ○ Certification in Hospice and Palliative Care Nursing - 2018 ○ Certified Eden Instructor – 2008

Qualifications and Professional Development Addendum

Directions: Complete requested information below for each full- and part-time nursing and non-nursing faculty member currently teaching in the nursing program. Details should be relevant (1–2 pages per faculty member) to how the faculty member is qualified (or maintains qualifications) for their assigned nursing course(s). □ **Faculty**

Name: Erin Beck

- **List relevant:**
- **Area(s) of expertise and experience** (e.g., medical-surgical, leadership, geriatrics)
- Gastroenterology, Endoscopy, and esophageal motility
- Ambulatory Care
- Procedural and PACU nursing
- Emergency and trauma
- Emergency Behavioral Health
- Medical-Surgical: orthopedics, neuro-spine, women's health, and plastic surgery
- Leadership: Nurse Educator, Charge Nurse, Nurse Preceptor and Unit practice council

Clinical practice and/or teaching experience: (Job title/place of employment/start date/ending date/very brief summary of role responsibilities)

Associate Nursing Professor, Nashua Community College, Nashua, NH, 8/2019-Present

- 220N Senior Nursing Course Lecture:
 - Gastroenterology Disorders, Fluid and electrolytes, Acid-Base Imbalances, Pulmonary Disorders and Cardiovascular Disorders. All lectures cover disorders across the life span. Clinical Senior Medical-Surgical Rotation Southern New Hampshire Medical Center Med-Surgical Unit specializing in gastroenterology and general surgery
- 140N Freshmen Nursing Course Lecture: Perfusion
 - Clinical: Freshmen Medical-Surgical Rotation Rehabilitation Northeast Rehabilitation Hospital Salem, NH, Acute Inpatient
- 240N Senior Nursing Course Lecture:
 - Leadership, Policy, Delegation & Transition to Practice, Emergent Care and Concepts of ICU
 - Clinical: Southern New Hampshire Medical Center Cardiac Intensive Care Unit

Adjunct Nursing Instructor, Manchester Community College, Manchester, NH , 1/2018- 5/2019

- Senior Community Clinical Rotation 1/2018-5/2019
 - Outpatient Oncology; Urgent Care; Elementary, Middle and High School; Ambulatory Surgical Center; Home Healthcare; Community Health Center for Homeless
- Senior Medical-Surgical Clinical Rotation 1/2018-5/2018
 - Parkland Medical Center Med-Surgical and Telemetry Units
 - Freshmen Medical-Surgical Clinical Rotation 8/2018-12/2018
 - Catholic Medical Center Inpatient Rehabilitation Unit
 - Freshmen Medical-Surgical Clinical Rotation 1/2019-5/2019

Registered Nurse

- Catholic Medical Center Cardiac Intensive Care Unit specializing in heart failure
- Elliot Health System, Manchester, NH 6/2018-Present
 - Provide bedside nursing care to pediatric, adult, and geriatric patient populations

- Pre, intra and post-procedural care areas
 - Esophageal Manometry, BRAVO and 24hr pH studies
 - Nurse preceptor for new hires and nursing students
- Charge and Staff Nurse River's Edge Endoscopy Unit, Elliot Health System, Manchester, NH 3/2013-6/2018
 - Provide bedside nursing care to pediatric, adult, and geriatric patient populations
 - Pre, intra and post-procedural care areas
 - Esophageal Manometry, BRAVO and 24hr pH studies
 - Charge nurse weekly
 - Nurse preceptor for new hires and nursing students
 - Colon Cancer Awareness Month Nurse Coordinator
 - Triage Nurse Gastroenterology, Elliot Health System, Manchester, NH 3/2013-1/2014
 - Telephone office triage for adult gastroenterology patients
 - Telephone office triage monthly for adult patients in endocrinology office
 - Develop educational materials for patients and staff
 - Develop, implement, and evaluate patient care plans
 - Capsule endoscopy procedures
 - Nurse office visits for injections
 - Staff Nurse Emergency Department and Level 2 Trauma Center, Elliot Health System, Manchester, NH 10/2011-3/2013
 - Provide bedside nursing care to pediatric, adult, and geriatric patient populations
 - Weekly assignment in locked Psychiatric Emergency Department Unit
 - Co-founder of Emergency Department's first Psychiatric Unit Practice Council
 - Trauma and PALS certifications while working in ED
 - Staff Nurse King Unit (medical-surgical), Elliot Health System, Manchester, NH 6/2008-10/2011
 - Provide bedside nursing care to adult and geriatric patient populations
 - Post-op Orthopedic, Neuro-Spine, Plastic and Women's Health surgeries
 - Preceptor for nursing students

Professional development and/or Scholarly work: (e.g., research, publications, presentations, etc.)
for the last three (3) years (date/title/very brief summary)

- Attended the Clinical Judgement and Next Generation NCLEX: Implication for Nursing Education workshop on 1/17/2020 at UNH in Durham, NH.
- Enrolled in a self-guided online course, Clinical Nursing Instructor Digital Course, designed for new clinical nursing instructors.
- ACEN Self-Study Forum in Atlanta, GA 3/11-12/2020

Qualifications and Professional Development Addendum

Directions: Complete requested information below for each full- and part-time nursing and non-nursing faculty member currently teaching in the nursing program. Details should be relevant (1–2 pages per faculty member) to how the faculty member is qualified (or maintains qualifications) for their assigned nursing course(s).

- **Faculty Name:** Victoria McClure
- **List relevant:**
- **Area(s) of expertise and experience** (e.g., medical-surgical, leadership, geriatrics)
 - Pediatrics (acute medical-surgical, psychiatric)
 - Maternal-Child; Women’s Health
 - NICU, Level 1 & 2
 - Geropsychiatric
 - Rehabilitation / Long term nursing care
 - Leadership: Nurse Educator, Charge Nurse, Nurse Preceptor and Unit practice council
- **Clinical practice and/or teaching experience:** (Job title/place of employment/start date/ending date/very brief summary of role responsibilities)
- Professor of Nursing
Nashua Community College, Nashua, NH
9/2020-Present
 - 125N Freshman Nursing Course
 - Lecture:
Nutrition, Fluid and electrolytes, Medication Administration, Health Promotion/Education. All lectures cover disorders across the life span.
 - Clinical:
Freshman Fundamentals
Northeast Rehabilitation Center specializing in rehabilitation.
 - 140N Freshmen Nursing Course
 - Lecture: TBD
 - Clinical: TBD
 - Location: TBD
Northeast Rehabilitation Hospital Salem, NH Acute Inpatient Rehabilitation Unit
 - 240N Senior Nursing Course
 - Lecture: TBD
 - Clinical: TBD
 - Location: TBD
- Adjunct Nursing Professor
Rivier University, Nashua, NH 9/2019 – 5/2020
 - Pediatric Clinical Rotation 9/2019-12/2020
 - Junior year rotation on Pediatric inpatient unit. Lowell General Hospital, MA.
 - Senior Capstone 1/2020-5/2020
 - Students spread out among various MA and NH hospitals.
 - Completed capstones online via due to Covid-19 online simulation and Zoom clinical post-conferences

- Adjunct Nursing Instructor
NHTI Concord, NH 9/2018 – 5/2019
Concord Hospital
 - Maternal/Child; Women’s Health 9/18-12/18
 - Pediatrics; 1/2019 – 5/2019
 - Senior year ADN students, inpatient acute care.
 - NICU observations.

- Registered Nurse
Elliot Hospital, Manchester, NH.
Pediatric Unit, 2011-current
 - Provide age and culturally appropriate care to children (newborn to 18) on a busy 27 bed acute-care pediatric unit.
 - Collaborate with health care team professionals to assess, plan, implement and evaluate patient care plans
 - Recognize and manage rapidly changing medical conditions through ongoing assessment and utilization of Elliot-Pediatric Early Warning Scoring System (E-PEWS).
 - Provide medical-surgical, orthopedic and psychiatric care to all pediatric patients.
 - Manage care of two intermediate-care patients simultaneously (new onset diabetics, status asthmaticus, RSV, Pertussis, Bronchiolitis, Covid-pending).
 - Analyze, interpret and report waveforms on cardiac monitored patients.

- Maternity/OB (Cross Trained), 2012- current
 - Provide culturally appropriate care to maternity patient and family.
 - Perform head to toe assessments on maternity patients and their newborns.
 - Provide and monitor post-partum hemorrhage and hypertension.
 - Assess, evaluate and report adverse reactions to medications.
 - Monitor uterine involution.
 - Assess infant at breast and provide breastfeeding and bottle-feeding education to mothers.
 - Manage and provide care for over-flow OB/GYN post-operative patients with hysterectomy, mastectomy and/or sex change operations.

- Neonatal Intensive Care Unit (Cross Trained), 2012- current
 - Perform head to toe assessment on neonates.
 - Care for “feeder/growers,” NAS and medically stable premature neonates.
 - Evaluate and oversee patients in the NICU and report to supervisors any changes in condition
 - Administer medications as prescribed by attending NICU physician
 - Connect intravenous lines to administer medication and extract samples
 - Communicate with parents/guardians the plan of care and scope of treatment
 - Consult with physicians and other nurses on plan of care, progress and prognosis

- Registered Nurse
Elliot Hospital, Manchester, NH
Geropsychiatric Unit 1/2010 – 7/2011
 - Provide care to behaviorally and psychiatrically unstable elderly patients with dementia.

Qualifications and Professional Development Addendum

Directions: Complete requested information below for each full- and part-time nursing and non-nursing faculty member currently teaching in the nursing program. Details should be relevant (1–2 pages per faculty member) to how the faculty member is qualified (or maintains qualifications) for their assigned nursing course(s). **Faculty**

Name: Theresa Williams

List relevant:

Area(s) of expertise and experience”

- Simulation
- Adult Health
- Geriatrics
- Administration

Clinical practice and/or teaching experience: (Job title/place of employment/start date/ending date/very brief summary of role responsibilities)

Nashua Community College

Nashua, NH

- | | |
|---|---------------------------|
| • Nursing Department Chair | May 2019 – Nov 2019 |
| • Interim Nursing Department Chair | February 2019 – May 2019 |
| • General Studies Health, Program Coordinator | April 2017 – May 2019 |
| • Nursing Simulation Lab Professor | August 2013 – May 2019 |
| • Nursing Arts Lab Assistant | August 2008 – August 2013 |

Living at Home Senior Care

September 2006 – Aug 2008

Amherst, NH

Client Services Director

Laurel Place

April 2002 – August 2006

Hudson, NH

RN staff nurse

Langdon Place of Nashua

May 2001 – March 2002

Nashua, NH

RN Per Diem

Professional development and/or Scholarly work:

- Member of Sigma Theta Tau (Nursing National Honor Society)
- 2015 – Completed NCC “e-teach on-line learning” course
- 2015 – Completed 12-week on-line course: Integrated Technology in Nursing Education and Practice
□ October 2014 – Attended NLN/Elsevier 9th Annual Technology Conference, Nashville TN
- CPR Certified
- 2016 Volunteer - NH Make-A-Wish
- 2014-2016 Volunteer - FIRST Robotics (Team 2342)
- Volunteer - St. John Neumann Catholic Church, Eucharistic Minister
- Certificate in Health Care Educator Simulation – St. Anselm’s College, December 2018

Qualifications and Professional Development Addendum

Directions: Complete requested information below for each full- and part-time nursing and non-nursing faculty member currently teaching in the nursing program. Details should be relevant (1–2 pages per faculty member) to how the faculty member is qualified (or maintains qualifications) for their assigned nursing course(s).

Faculty Name: Carolyn Burkhardt

List relevant:

Area(s) of expertise and experience:

- Medical Surgical Nursing
- Intensive Care Unit
- Operating Room
- Leadership
- Home Care

Clinical practice and/or teaching experience: (Job title/place of employment/start date/ending date/very brief summary of role responsibilities)

- Clinical Practice – see above
- Teaching Experience – Adjunct Regis College 2011-2013 – Simulation Laboratory

Professional Development and/or Scholarly work

Bloom, J., Moonmsamy, P., Gartland, R., O'Malley, C, Tolis, G., Villavicencio-Theoduloz, Mauricio, Burkhardt, C.,Dunn, P., Sundt, T., D'Alessandro, D. (2019). Impact of staff turnover during cardiac surgical procedures. Journal of Thoracic and Cardiovascular Surgery

Qualifications and Professional Development Addendum

Directions: Complete requested information below for each full- and part-time nursing and non-nursing faculty member currently teaching in the nursing program. Details should be relevant (1–2 pages per faculty member) to how the faculty member is qualified (or maintains qualifications) for their assigned nursing course(s).

· **Faculty Name: Amber Francoeur**

· List relevant:

· **Area(s) of expertise and experience (e.g., medical-surgical, leadership, geriatrics)**

- Medical- Surgical Nursing ANCC Certification
- Cancer care. Chemotherapy and Biotherapy certification
- Women's health
- Urology
- Colorectal Health
- Leadership: Nurse Educator, Charge Nurse, Nurse Preceptor and Unit practice council

Clinical practice and/or teaching experience: (Job title/place of employment/start date/ending date/very brief summary of role responsibilities)

Adjunct Nursing Instructor, Nashua Community College, Nashua, NH, 1/2018- present

- Senior Medical-Surgical Clinical Rotation 1/2018-5/2018, Southern NH Medical Center Med-Surgical and Telemetry Units
- Senior Medical-Surgical Rotation 9/2020- present, Southern NH Medical Center Med-Surgical and Telemetry unit

Adjunct Nursing Instructor, Rivier University, Nashua, NH, 1/2017-12/2019

- Senior Medical-Surgical Clinical Rotation 1/2017-5/2017, 01/2018-5/2018, 09/2019-12/2019,
- Southern NH Medical Center Med-Surgical and Telemetry Units, Freshmen Nursing 101 Rotation 09/2018- 12/2018
- Mount Carmel Nursing Home, Manchester, NH

Clinical Nurse Manager Southern NH Medical Center Nashua, NH 6/2012-present

- Nurse Leadership
- Staffing of Unit
- Corrective Action
- Patient and Family Advocacy
- Strong Clinical Judgement
- Care Planning and Management
- Clinical Quality Improvement

Registered Nurse, Interim Healthcare 2/2011-01/2014

- Pediatric Nursing
- Mickey Tube Feeds
- Tracheostomy care
- Care management and planning

Professional development and/or Scholarly work: (e.g., research, publications, presentations, etc.) for the last three (3) years (date/title/very brief summary)

- Attended the ONS annual cancer care symposium 10/2019
- Enrolled in a self-guided online course, Clinical Nurse Manager Digital Course, designed for clinical managers in acute care

Qualifications and Professional Development Addendum

Directions: Complete requested information below for each full- and part-time nursing and non-nursing faculty member currently teaching in the nursing program. Details should be relevant (1–2 pages per faculty member) to how the faculty member is qualified (or maintains qualifications) for their assigned nursing course(s).

- **Faculty Name:** Jennifer Boucher

- **List relevant:**
- **Area(s) of expertise and experience** (e.g., medical-surgical, leadership, geriatrics)
 - Emergency Behavioral Health
 - Inpatient Behavioral Health
 - Geriatrics
 - Ambulatory Pain Management
 - Leadership: Nurse Educator, Nurse Specialist, Charge Nurse, Nurse Preceptor and Unit Manager

- **Clinical practice and/or teaching experience:** (Job title/place of employment/start date/ending date/very brief summary of role responsibilities)

- Adjunct Nursing Instructor, Nashua Community College, Nashua, NH, 9/2020-Present
NURS 125N Freshmen Nursing Course Clinical, Freshmen Fundamentals Rotation
Northeast Rehabilitation Hospital, Nashua, NH Inpatient Rehabilitation Unit

- Adjunct Nursing Instructor, New Hampshire Technical Institute, Concord, NH, 3/2018- 6/2018
Freshmen Behavioral Health Clinical Rotation 3/2018-6/2018
New Hampshire Hospital Inpatient Behavioral Health Unit

- Registered Nurse
 - Staff Nurse Emergency Department Psychiatric Annex, Southern NH Medical Center, Nashua, NH 1/2018-Present
 - Provide psychiatric nursing care to children, teen, adult, and geriatric patient populations
 - Maintain safety of patients and staff
 - Nurse preceptor for new hires
 - Nurse Specialist, Charge and Staff Nurse, New Hampshire Hospital, Concord, NH 4/2015-Present
 - Provide psychiatric nursing care to adult patient population
 - Maintain safety of patients and staff
 - Nurse preceptor for new hires and nursing students
 - Develop, implement, and evaluate patient care plans
 - Unit Manager, Warde Health Center, Windham, NH 3/2014-4/2015
 - Manage assignment of RN, MNA and LNA
 - Nurse preceptor for new hires and nursing students
 - Provide bedside nursing care for adult and geriatric patient populations
 - Develop, implement, and evaluate patient care plans
 - Pain Solutions, Nashua, NH 1/2013-3/2014
 - Assist Anesthesiologist with preparing and maintaining sterile field
 - Provide care to patient undergoing procedure
 - Educate patient pre-op and post-op
 - Charge and Staff Nurse, Bentley Commons, Bedford, NH 5/2012-1/2013
 - Provide nursing care to adult and geriatric patient populations

- **Professional development and/or Scholarly work:** (e.g., research, publications, presentations, etc.) for the last three (3) years (date/title/very brief summary)
 - Rivier University, Nashua, NH 8/2019 to present –MSN Ed anticipated 2023