Referral Process for Non-Native Speakers of English by the Admissions Office to the Department of Multicultural Engagement

Background

The Nashua Community College Department of Multicultural Engagement offers group and individual support for non-native speakers of English, including language evaluations, advising, registration, tutoring, and social activities. The department has multi-level classes students can use to improve their English skills for social, academic, and professional purposes. Courses focus on conversation, pronunciation, grammar, vocabulary, and writing.

Eligibility for Services in the Department of Multicultural Engagement: Students may be matriculated or non-matriculated, and have successfully completed a Department language assessment, individual language evaluation, or standardized test (ACCUPLACER®.)

Referral Process

High School graduates associated with ELL Services: Students coming to Nashua Community College directly from their high schools are often already working with the high school's English Language Learner (ELL) services. In the case of our largest feeder schools, Nashua High School North and South of the Nashua School District, the students work with a liaison staff person who is employed by the ELL department in Nashua and Nashua Community College. This person introduces the student to the Department of Multicultural Engagement where they can continue receiving support to build English skills if needed.

These students are referred to the Admissions Office by the Department of Multicultural Engagement in order to apply for a program but students may prefer to use the Department of Multicultural Engagement as a liaison through the application process and beyond.

As part of the Admissions process, students may complete the ACCUPLACER® depending on their program of choice. Students whose placement indicate ESOL writing courses are referred to the Department of Multicultural Engagement for companion grammar and listening/speaking/pronunciation class selection and advising.

The ACCUPLACER® score may also place students into a co-requisite English course or the Adult Learning Center.

All other prospective students: Students who may benefit from services offered by the Department of Multicultural Engagement undergo the typical application process to enroll at NCC. The Admissions staff does not offer this service unsolicited. Rather, students receive information on all services available including the services of the Department of Multicultural Engagement.

During the application process, the student may self-identify as a non-native English speaker. Without disclosure, the staff may observe that they struggle conversing in English, and may refer the student to the Department of Multicultural Engagement for support.

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The ACCUPLACER® score may also place students into a co-requisite English course or the Adult Learning Center.